

ANNUAL QUALITY IMPROVEMENT REPORT 2019/20

Appendix 3: External Examiners' report

MSc One Health

This appendix contains Year Leader's responses to 2019/20 External Examiners' comments and updates to actions from previous External Examiners' reports (if applicable).

As Course Director please ensure you reflect on External Examiners' comments in the Course Review section. Please ensure that any actions to be taken in response to these comments have been recorded in your Annual Quality Improvement Report.

For support or advice please contact Ana Filipovic, Academic Quality Officer 'Standards', afilipovic@rvc.ac.uk, 01707666938

Appendix 3 consists of:

a.	Updates to actions from previous years' reports
b.	2019/20 Collaborative Annual Report with responses from Course Director

Collaborative Report

Exam board meeting: 14-Sep-2020

MSc in One Health, 2019/20

Lead examiner: Professor Sue Welburn

Collaborating examiner(s): Professor Esther Schelling

The Programme

Please comment, as appropriate, on the following aspects of the programme:

1.1 Course content

Course content is varied and comprehensive.

1.2 Learning objectives, and the extent to which they were met

All learning objectives were met. Very high standards have been set and maintained and these are comparable to what I have experienced in my own and other peer institutions.

1.3 Teaching methods

Teaching methods and the staff teaching are all exemplary, this is a strong team adopting a variety of methods that engage with and bring out the best in the students. The extensive range of assessments used within this degree programme is to be commended as it provides students with an enhanced skill set for when they enter professional positions

1.4 Resources (in so far as they affected the assessment)

Comprehensive, given the broad scope of One Health, particularly for social science and epidemiology.

1.5 Please provide any additional comments and recommendations regarding the Programme

Many issues I have raised previously have been fed forward and acted upon.

Student performance

Please comment, as appropriate, on:

2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you

Good and comparable, very high standards have been set and maintained and theses are comparable to what I have experienced in my own and other peer institutions.

2.2 Quality of candidates' knowledge and skills, with particular reference to those at the top, middle or bottom of the range

Normal distribution, some excellent students

2.3 Please provide any additional comments and recommendations regarding the students' performance

Assessment Procedures

Please comment, as appropriate, on:

3.1 Assessment methods (relevance to learning objectives and curriculum)

Assessments are wide ranging in nature as you would expect for multidisciplinary training

3.2 Extent to which assessment procedures are rigorous

Assessments are wide ranging in nature and are undertaken with rigor. Very high standards for assessment have been set and maintained and these are comparable to what I have experienced in my own and other peer institutions. The moderation applied is consistent with good practice in my institution.

3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)

Consistent

3.4 Standard of marking

Marking is of good quality as is the feedback

3.5 In your view, are the procedures for assessment and the determination of awards sound and fairly conducted? (e.g. Briefing, Exam administration, marking arrangements, Board of Examiners, participation by External Examiners)

Procedures are sound and applied with appropriate diligence

3.6 Opinion on changes to the assessment procedures from previous years in which you have examined

Improved

3.7 Please provide any additional comments and recommendations regarding the procedures

4.1 Comments I have made in previous years have been addressed to my satisfaction

Yes

Additional comments, particularly if your answer was no:

Many issues I have raised previously have been fed forward and acted upon.

4.2 An acceptable response has been made

Yes

Additional comments, particularly if your answer was no:

4.3 I approved the papers for the Examination

Yes

Additional comments, particularly if your answer was no:

4.4 I was able to scrutinise an adequate sample of students' work and marks to enable me to carry out my duties

Yes

Additional comments, particularly if your answer was no:

4.5 I attended the meeting of the Board of Examiners held to approve the results of the Examination

Yes

Additional comments, particularly if your answer was no:

4.6 Candidates were considered impartially and fairly

Yes

Additional comments, particularly if your answer was no:

4.7 The standards set for the awards are appropriate for qualifications at this level, in this subject

Yes

Additional comments, particularly if your answer was no:

4.8 The standards of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar

Yes

Additional comments, particularly if your answer was no:

4.9 I have received enough training and support to carry out my role

Yes

Additional comments, particularly if your answer was no:

4.10 I have received sufficient information to carry out my role (where information was insufficient, please give details)

Yes

Additional comments, particularly if your answer was no:

4.11 Appropriate procedures and processes have been followed

Yes

Additional comments, particularly if your answer was no:

4.12 The processes for assessment and the determination of awards are sound

Yes

Additional comments, particularly if your answer was no:

Completion

If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:

5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:

This is an excellent course that adds real value for students training in One Health, the course is comprehensive, interesting and delivers. Integrating social and basic sciences is important for One Health and it might be of value to attempt to introduce a mixed methods approach in all projects, matching supervisors where practical.

5.2 External Examiner comments: For College information only (Responses to External Examiners are published on the College's website. Please only use this box to add any comments that you wish to remain confidential, if any)

