# PG DIPLOMA IN VETERINARY CLINICAL PRACTICE - MODULE REVIEW

One Module Review to be completed annually by the Module Leader(s) and submitted to

i) your Programme Administrator who will publish the review to the [RVC intranet here](https://intranet.rvc.ac.uk/professional-services/academic-registry/academic-quality/module-strand-reviews.cfm) *and*

ii) Course Director for consideration in their Annual Quality Improvement Report.

Further information relating to the procedure can be found on [the RVC website here](https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures/module-and-strand-review).

Please contact your Programme Administrator with any queries. A list of Programme Administrators can be found within the [Curriculum Managers List.](https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures/curriculum-managers)

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| **1. MODULE INFORMATION** |
| **Intake of cohort (e.g June 2021 intake)** |   |
| **Course Title** | Postgraduate Diploma in Veterinary Clinical Practice  |
| **Module Title (delete as appropriate)** | Veterinary Equine/Production Animal/Small Animal/Exotic Animal |
| **Module Leader(s)**  |  |

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| 1. **MODULE REVIEW** [**Link to previous reviews posted to the intranet**](https://intranet.rvc.ac.uk/professional-services/academic-registry/academic-quality/module-strand-reviews.cfm)
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| **2.1 Formative Feedback opportunities**You are required to map the occurrences of formative feedback within your module in the table below. Please delete the examples and add your own specific feedback items in each category. |
|  | **Written** | **Verbal** | **Other feedback opportunities e.g. Quiz** |
| **Individual** | *e.g. feedback on plans, drafts or abstracts* | *e.g. 1-2-1 tutorial, tutorial, feedback on practical skills* | *e.g. MCQ, EMQ* |
| **Small Group** | *e.g. feedback on plans, drafts or abstracts* | *e.g. seminar, tutorial, feedback on group submission/poster* | *N/A* |
| **Whole Group** | *e.g. exemplars, model answers, common positives/negatives* | *e.g. Summary of whole class performance (commonalities)* | *e.g. Summary of whole class performance (commonalities)* |
| **2.2 Reflective statement**Things that went well and examples of good practice. |
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| **2.3 Feedback from students**This is an opportunity to respond to any feedback obtained from students, including any collected formally through the module survey and/or informally for example through the SU Course Representatives. In relation to the module survey, provide a reflective response to include:1. a clear summary of key issues raised by students responses
2. the Colleges responses to these issues and an update on any ongoing actions
3. a celebration of achievement, promoting positive changes made as a result of students feedback.

In particular, you are required to respond to any low scoring questions and in these cases your response will be considered by the Teaching Quality Committee. |
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| **2.4   Student Achievement and Engagement**Please use this section to evaluate student achievement on this module. Use datasets readily available to you for example formative assessments, data from RVC Learn (e.g. weekly MCQs; CALs), turning point or other informal quizzes. Qualitative data from e.g. Padlet boards, discussions with students etc may also be relevant. You may wish to reflect on whether there were areas of this module that appear especially challenging to students, or to what extent students engaged with the formative opportunities presented to them. |
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| **2.5 Timetable change**All proposed timetable changes which may affect other Modules have been discussed with the relevant Module Leaders prior to implementations.  |
| **Please select either** Yes/No/Not applicable **and provide relevant details below.** |
| **2.6 Comments from collaborative partners (if applicable) for the attention of the Course Management Committee (CMC)**Please ensure that individuals from collaborative partners have had the opportunity to review the module.  Please insert their comments here as appropriate. The Programme Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. |
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| **2.7 Other items you would like to bring to the attention of the CMC**Please insert any other items/comments that you would like to bring to the attention of the CMC here. The Programme Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. |
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| **2.8 Identify any staff training or development needs**Please use this section to highlight such opportunities.The Programme Administrator will extract these comments and send them to the Educational Development team. |
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| **2.9 Please comment on the inclusion of ‘sustainability’ within this strand.** This may be in relation to identifying where sustainability is taught, e.g. identifying a learning outcome that asks students to consider the environmental impact of something. Please also comment on any practices which make delivery of the module more sustainable, e.g. using fewer consumables in clinical environments, printing less, reducing the amount of travel for students.  |
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| 1. **ACTION PLAN**
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| **Date action raised** | **Where issue raised/evidence****(e.g. low scoring question in the Module Survey)** | **Action**  | **Progress to date** | **Responsible Person** | **Expected date of completion** | **Actual date of completion** |
| **3.1 Learning objectives & content** |
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| **3.2 Teaching methods** |
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| **3.3 Assessment and feedback** |
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| **3.4 Staffing and resources** |
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| **3.5 Other** |
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| **Contributor(s) to Review:** |
| **Submission deadline:** 20 working days after all teaching on the module finished for the cohort. |
| **Submission date:** |