# UNIVERSITY OF LONDON DISTANCE LEARNING PROGRAMMES - MODULE REVIEW

To be completed by the Module Leader and submitted to

i) the Registry Services Administration Team [rsa@rvc.ac.uk](mailto:rsa@rvc.ac.uk) (who will publish the review to the [RVC intranet](https://intranet.rvc.ac.uk/professional-services/academic-registry/academic-quality/module-strand-reviews.cfm?course=FdSc-BSc_Veterinary_Nursing&date=2023-24).)

ii) the Course Director.

Information relating to the procedure can be found on the [RVC website.](https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures/module-and-strand-review)

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| **1. MODULE INFORMATION** | |
| **Year in which module was delivered** |  |
| **Course Title** |  |
| **Module Title** |  |
| **Module Leader(s) Name(s)** |  |

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| 1. **MODULE REVIEW** [**Link to previous reviews posted to the intranet**](https://intranet.rvc.ac.uk/professional-services/academic-registry/academic-quality/module-strand-reviews.cfm?) **(if applicable)** | | | |
| **2.1 Formative Feedback opportunities**  You are required to map the occurrences of formative feedback within your module in the table below. Please delete the examples and add your own specific feedback items in each category. | | | |
|  | **Written** | **Verbal** | **Other feedback opportunities e.g. Quiz** |
| **Individual** | *e.g. feedback on plans, drafts or abstracts* | *e.g. 1-2-1 tutorial, tutorial, feedback on practical skills* | *e.g. MCQ, EMQ* |
| **Whole Group** | *e.g. exemplars, model answers, common positives/negatives* | *e.g. Summary of whole class performance (commonalities)* | *e.g. Summary of whole class performance (commonalities)* |
| **2.2 Reflective statement**  Things that went well and examples of good practice. | | | |
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| **2.3 Feedback from students**  This is an opportunity to comment on any feedback obtained from students, including any collected informally from staff delivering the module or from SU Course Representatives, or more formally through student surveys. | | | |
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| **2.4   Student Achievement and Engagement**  Please use this section to evaluate student performance / achievement on this module. Use datasets readily available to you for example formative assessments, data from RVC Learn (e.g. weekly MCQs; CALs), turning point or other informal quizzes. Qualitative data from e.g. Padlet boards, discussions with students etc may also be relevant. You may wish to reflect on whether there were areas of this module/strand that appear especially challenging to students, or to what extent students engaged with the formative opportunities presented to them. | | | |
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| **2.5 Comments from collaborative partners (if applicable) for the attention of the Course Management Committee (CMC)**  Please ensure that individuals from collaborative partners have had the opportunity to review the module. Please insert their comments here as appropriate. The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. | | | |
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| **2.6 Other items you would like to bring to the attention of the Course Management Committee (CMC)**  Please insert any other items/comments that you would like to bring to the attention of the CMC here.  The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. | | | |
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| **2.7 Other items you would like to bring to the attention of the CMC**  Please insert any other items/comments that you would like to bring to the attention of the CMC here.  The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. | | | |
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| **2.8 Identify any staff training or development needs**  Please use this section to highlight such opportunities.  The Academic Quality Administrator will extract these comments and send them to the Educational Development team. | | | |
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| **2.9 Please comment on the inclusion of ‘sustainability’ within this module.**  This may be in relation to identifying where sustainability is taught, e.g. identifying a learning outcome that asks students to consider the environmental impact of something. Please also comment on any practices which make delivery of the module more sustainable, e.g. using fewer consumables in clinical environments, printing less, reducing the amount of travel for students | | | |
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| 1. **ACTION PLAN – to document things that you plan to change going forwards** | | | | | | |
| **Date action raised** | **Issue** | **Action** | **Progress to date** | **Responsible Person** | **Expected date of completion** | **Actual date of completion** |
| **3.1 Learning objectives & content** | | | | | | |
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| **3.2 Teaching methods** | | | | | | |
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| **3.3 Assessment and feedback** | | | | | | |
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| **3.4 Staffing and resources** | | | | | | |
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| **3.5 Other** | | | | | | |
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| **Contributor(s) to Review:** |
| **Submission deadline:** 20 working days after teaching on the module completed for the cohort under review |
| **Submission date:** |