**Periodic Review**

**[Award/Programme Title]**

**Panel’s initial questions in advance of the Periodic Review**

Panel members are asked to read the documentation (as per the suggested reading list, see separate document). Once having reviewed the suggested documentation, each panel member is asked to note in the table below any questions that they wish to explore in greater detail. The Secretary will endeavour to seek responses to the Panel’s initial questions from the Course Management/Teaching team in advance of the review. Initial questions not responded to in advance can be considered when the Panel meets for the review visit and might form part of the agenda.

The table is to be completed and returned electronically to the Secretary: [Full Name] (xxxxx@rvc.ac.uk) by **12 noon on [date].**

Panel members are advised to take note of the suggested reading of the other panellists as well.

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| **Initial questions with respect to the Terms of Reference:**  |
| * 1. the continuing validity, relevance and currency of the programmes aims, objectives, and content;
 |
| * [Please Type Here]
 |
| * 1. the extent to which the aims and objectives are being achieved;
 |
| * [Please Type Here]
 |
| * 1. the extent to which the programme continues to meet the needs of students and of prospective employers of graduates; and its continuing and likely future viability in the context of the student market;
 |
| * [Please Type Here]
 |
| * 1. the cumulative effect of changes made in the last six years, including those made in response to the recommendations of the last Periodic Review;
 |
| * [Please Type Here]
 |
| * 1. the academic standards of the programme, with particular reference to changes in external reference points including the Framework for Higher Education Qualifications, any relevant subject benchmarking statements, any relevant legislation or commitments to European or international processes and, where appropriate, the requirements of professional, statutory and regulatory bodies and employers;
 |
| * [Please Type Here]
 |
| * 1. the quality of the programme, under the following headings:

teaching, learning, assessment and feedback methods - evaluation of the effectiveness of the educational strategies employed by the programme(s) for providing students with good learning opportunities to support achievement of the intended learning outcomes and academic standards, in the light of contemporary research and practice in the application of knowledge in the discipline, technological advances, developments in teaching and learning, and the College’s Learning Teaching and Assessment Enhancement Strategy 2014-19; |
| * [Please Type Here]
 |
| * 1. the quality of the programme, under the following headings:

student admission, progression and achievement - evaluation of the ways in which students' progression through the programme is supported and monitored, from intake to completion; |
| * [Please Type Here]
 |
| * 1. the quality of the programme, under the following headings:

learning resources - evaluation of effectiveness of the deployment of the resources, human and material, that support the learning of students, and of the effectiveness of their fit to the intended learning outcomes of the programme(s). |
| * [Please Type Here]
 |
| 1. To consider plans for future development of the programme and for further enhancement of its quality.
 |
| * [Please Type Here]
 |
| 1. To consider an assessment of risks to the quality, standards and viability of the programme, and proposed action to mitigate them.
 |
| * [Please Type Here]
 |
| Any other queries that do not easily fit into one of the above terms of reference |
| * [Please Type Here]
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Thank you!