

<b>1. Applies to cohort commencing in:</b>	2019/2020												
<b>2. Degree Granting Body</b>	The University of London												
<b>3. Awarding institution</b>	The Royal Veterinary College												
<b>4. Teaching institution</b>	The Royal Veterinary College												
<b>5. Programme accredited by</b>	N/A												
<b>6. Name and title</b>	Bioveterinary Sciences (Intercalated)												
<b>7. Intermediate and Subsidiary Award(s)</b>	N/A												
<b>8. Course Management Team</b>	Course Director: Dr Charlotte Lawson Intercalation Leader: Dr Isabel Orriss BioScience Year 3 Leader: Dr Bradley Cobb												
<b>9. FHEQ Level of Final Award</b>	See <a href="http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf">http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf</a>												
<b>10. Date of First Intake</b>	September 2010												
<b>11. Frequency of Intake</b>	Annually in October												
<b>12. Duration and Mode(s) of Study</b>	Full time; one year												
<b>13. Registration Period (must be in line with the General Regulations for Study and Award)</b>	<table border="1"> <thead> <tr> <th colspan="2">Full Time</th> <th colspan="2">Part Time</th> </tr> <tr> <th>Minimum</th> <th>Maximum</th> <th>Minimum</th> <th>Maximum</th> </tr> </thead> <tbody> <tr> <td>1 academic year</td> <td>2 academic years</td> <td>Not available</td> <td>Not available</td> </tr> </tbody> </table>	Full Time		Part Time		Minimum	Maximum	Minimum	Maximum	1 academic year	2 academic years	Not available	Not available
Full Time		Part Time											
Minimum	Maximum	Minimum	Maximum										
1 academic year	2 academic years	Not available	Not available										
<b>14. Timing of Examination Board meetings</b>	Annually in June												
<b>15. Date of Last Periodic Review</b>	N/A												
<b>16. Date of Next Periodic Review</b>	N/A												
<b>17. Language of study and assessment</b>	English												
<b>18. Entry Requirements</b>	<a href="https://www.rvc.ac.uk/study/undergraduate/intercalated-bsc-bioveterinary-sciences#tab-entry-requirements">https://www.rvc.ac.uk/study/undergraduate/intercalated-bsc-bioveterinary-sciences#tab-entry-requirements</a>												
<b>19. UCAS code</b>	N/A												
<b>20. HECoS Code</b>	To be advised by Student Records and Planning Officer as part of course development process												
<b>21. Relevant QAA subject benchmark</b>	Biosciences												
<b>22. Other External Reference Points</b>	Report of the Committee of Enquiry into Veterinary Research (the Selborne Report)												

<b>23. Aims of programme</b>	
<ul style="list-style-type: none"> <li>To offer a high quality course, in which students are challenged by, and stimulated to challenge, accepted wisdom in all fields of veterinary science.</li> <li>Learn how to design experimental programmes appropriate for evaluating disease; to prepare and evaluate data; and to develop written and oral skills of communication.</li> </ul>	
<b>24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.</b>	
<ul style="list-style-type: none"> <li>Have developed the ability to access appropriate information, make methodical observations on the normal and abnormal functioning of biological systems, discriminate between important and relatively unimportant information and observations, reflect on information and observations, and solve problems, and discuss uncertainty in relation to scientific “facts”, and balance different schools of thought.</li> </ul>	Research Project
<ul style="list-style-type: none"> <li>Develop important employability skills including: Communication, Teamwork, Personal management and career planning, effective learning, Problem-solving, digital literacy, numeracy.</li> </ul>	Across all modules, with particular emphasis in projects
<ul style="list-style-type: none"> <li>Act with integrity, be honest, fair and compassionate in all their work. Maintain high ethical principles in relation to professional dealings, the use of information and experimentation in humans and animals.</li> </ul>	Research Project
<b>25. Teaching/learning methods</b>	<b>Approximate total number of hours</b>
Personal tutorial/small group teaching	5-10 hours per week
Medium-group teaching	5-10 hours per week
Self-directed learning	Up to 10 hours per week
<b>26. Assessment methods</b>	<b>Percentage of total assessment load</b>
Coursework	15%
Examination	35%
Project	45%
Presentations	5%

**27. Feedback**

In each module, there are a number of formative feedback opportunities. These include written formative feedback on individual coursework, online quizzes with answers, group question and answer sessions, feedback to the group about exam and ICA performance, feedback to individual students about exam and ICA performance (in one-to-one tutorials). Students are encouraged to seek feedback from lecturers and tutors as needed during all small group learning and practical classes. Frequent opportunities for formative feedback (oral and written) during investigative projects.

**28. Programme structures and requirements, levels, modules, credits and awards**

	Module Title	FHEQ Level	Credits	Compulsory or optional
Throughout year	Research Project	6	30 or 60	Compulsory
Term 1	Comparative Animal Locomotion	6	30	Optional
Term 1	Advanced Concepts in Reproduction	6	15	Optional
Term 1	Development & Disease	6	15	Optional
Term 1	Animal Behaviour & Cognition	6	15	Optional
Term 1	Applied Molecular Microbiology	6	15	Optional
Term 1	Parasitology of Human & Veterinary Tropical Diseases	6	15	Optional
Term 1	Endocrine & Metabolic Syndromes	6	15	Optional
Term 1	Advanced Skeletal Pathobiology	6	15	Optional
Term 1	Science of Animal Welfare	6	15	Optional
Term 2	Advanced Concepts in Biobusiness	6	15	Optional
Term 2	Infection & Immunity	6	30	Optional
Term 2	Comparative Models of Disease	6	15	Optional
Term 2	Epidemiology: the Bigger Picture	6	15	Optional
Term 2	Applied Animal Welfare	6	15	Optional

**29. Work Placement Requirements or Opportunities**

N/A

**30. Student Support**

<http://www.rvc.ac.uk/study/support-for-students>

**31. Assessment**

Hyperlink to A&amp;A Regs

<https://intranet.rvc.ac.uk/StudentsAndTeaching/MarkingSchemes.cfm>

Version Number	Amended by	Date
1 – added Subsidiary awards to section 7	Sandra Ward	30/04/19