

**PROGRAMME  
SPECIFICATION**

<b>1. Applies to cohort commencing in:</b>	2019																				
<b>2. Degree Granting Body</b>	The University of London																				
<b>3. Awarding institution</b>	The Royal Veterinary College																				
<b>4. Teaching institution</b>	The Royal Veterinary College																				
<b>5. Programme accredited by</b>	Royal Society of Biology																				
<b>6. Name and title</b>	Bachelor of Science / Master in Science in Bioveterinary Science																				
<b>7. Intermediate and Subsidiary Award(s)</b>	Cert HE, Dip HE																				
<b>8. Course Management Team</b>	Course Director: Dr Charlotte Lawson; Year 1 Leader: Dr Donald Palmer; Year 2 Leader: Dr Abir Mukherjee; Year 3 Leader: Dr Bradley Cobb Year 4 Leader: Dr David Bishop-Bailey																				
<b>9. FHEQ Level of Final Award</b>	See: <a href="http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf">http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf</a>																				
<b>10. Date of First Intake</b>	2002 for BSc, 2014 for transfer from BSc Bioveterinary Sciences to MSci year 4 2015 for MSci Bioveterinary Sciences																				
<b>11. Frequency of Intake</b>	Annually in September																				
<b>12. Duration and Mode(s) of Study</b>	Full time: BSc – three years MSci – four years																				
<b>13. Registration Period (must be in line with the General Regulations for Study and Award)</b>	<table border="1"> <thead> <tr> <th></th> <th colspan="2">Full Time</th> <th colspan="2">Part Time</th> </tr> <tr> <th></th> <th>Minimum</th> <th>Maximum</th> <th>Minimum</th> <th>Maximum</th> </tr> </thead> <tbody> <tr> <td>BSc</td> <td>2 Academic years</td> <td>5 Academic years</td> <td>4 Academic years</td> <td>6 Academic years</td> </tr> <tr> <td>MSci</td> <td>3 Academic years</td> <td>6 Academic years</td> <td>4 Academic years</td> <td>7 Academic years</td> </tr> </tbody> </table>		Full Time		Part Time			Minimum	Maximum	Minimum	Maximum	BSc	2 Academic years	5 Academic years	4 Academic years	6 Academic years	MSci	3 Academic years	6 Academic years	4 Academic years	7 Academic years
	Full Time		Part Time																		
	Minimum	Maximum	Minimum	Maximum																	
BSc	2 Academic years	5 Academic years	4 Academic years	6 Academic years																	
MSci	3 Academic years	6 Academic years	4 Academic years	7 Academic years																	
<b>14. Timing of Examination Board meetings</b>	Annually in July																				
<b>15. Date of Last Periodic Review</b>	2014																				
<b>16. Date of Next Periodic Review</b>	2019/20																				
<b>17. Language of study and assessment</b>	English																				
<b>18. Entry Requirements</b>	<a href="https://www.rvc.ac.uk/study/undergraduate/bsc-bioveterinary-sciences#tab-entry-requirements">https://www.rvc.ac.uk/study/undergraduate/bsc-bioveterinary-sciences#tab-entry-requirements</a>  <b>Progression to Year 4</b> To be considered for progression to Year 4, applicants must have achieved an aggregate Year 2 mark of at least 50%																				

<b>19. UCAS code</b>	N/A
<b>20. HECoS Code</b>	100523
<b>21. Relevant QAA subject benchmark</b>	Biosciences
<b>22. Other External Reference Points</b>	
<p>Report of the Committee of Enquiry into Veterinary Research (the Selborne Report) Quality Assurance Agency, The framework for higher education qualifications in England, Wales and Northern Ireland</p> <p>Higher education credit framework for England: guidance on academic credit arrangements in higher education in England, Quality Assurance Agency, 2008</p> <p>Regulations of the University of London Future Fit, CBI 2009 Degree Accreditation Criteria, Society of Biology SEEC Level Descriptors for Higher Education, SEEC, 2010</p>	
<b>23. Aims of programme</b>	
<p><u>BSc Bioveterinary Sciences</u></p> <ul style="list-style-type: none"> <li>To offer a high quality course, in which students are challenged by, and stimulated to challenge, accepted wisdom in all fields of bioveterinary science.</li> <li>To prepare graduates for careers in academic and industrial research, biotechnology and the pharmaceutical industry in general, and in other veterinary and medicine-related industries.</li> <li>To offer a high quality preparation for students aspiring to graduate entry to Veterinary Medicine, Medicine or Dentistry.</li> </ul> <p><u>MSci Bioveterinary Sciences</u></p> <p>The specific aims of the MSci Year are to enable students to:</p> <ul style="list-style-type: none"> <li>Gain research experience within bioveterinary sciences that is relevant to their degree.</li> <li>Gain a deep and systematic understanding of current questions, problems and methods employed within the selected specialised research topic.</li> <li>Implement principles of project and experimental design and carefully execute, record and clearly disseminate research.</li> <li>Use self-reflection to improve levels of knowledge, professionalism, personal skills and research skills.</li> <li>Develop a sound appreciation of the research environment in which the student is working and their role within it.</li> </ul>	
<b>24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.</b>	
On successful completion of the bachelor of science course, students will:	Modules in which each learning outcome will be developed and assessed:
<ul style="list-style-type: none"> <li>Have a detailed understanding of cell biology, physiology, and genetics.</li> </ul>	Year 1 modules
<ul style="list-style-type: none"> <li>Have a detailed understanding of the basis of infectious &amp; non-communicable diseases and an appreciation of pharmacology and the broader applications for disease control.</li> </ul>	Year 2 modules

<ul style="list-style-type: none"> <li>• Display practical skills including the ability to design and execute experiments, analyse and interpret the resultant data, and present conclusions in a variety of formats.</li> </ul>	Year 2 Research Project
<ul style="list-style-type: none"> <li>• Have developed the ability to access appropriate information, make methodical observations on the normal and abnormal functioning of biological systems, discriminate between important and relatively unimportant information and observations, reflect on information and observations, and solve problems, and discuss uncertainty in relation to scientific “facts”, and balance different schools of thought.</li> </ul>	Year 3 Research Project
<ul style="list-style-type: none"> <li>• Develop independent and lifelong learning skills to promote their own personal and professional development.</li> </ul>	Tutorials & Skills Workshops (across all modules)
<ul style="list-style-type: none"> <li>• Develop important employability skills including: Communication, Teamwork, Personal management and career planning, effective learning, Problem-solving, digital literacy, numeracy.</li> </ul>	Across all modules, with particular emphasis in projects and tutorials
<ul style="list-style-type: none"> <li>• Act with integrity, be honest, fair and compassionate in all their work.</li> <li>• Maintain high ethical principles in relation to professional dealings, the use of information and experimentation in humans and animals.</li> </ul>	Investigative Projects (all years)
On completion of the master in science course, students will additionally be able to:	
<ul style="list-style-type: none"> <li>• Clearly communicate their project aims, background, results, relevance and own proposals for future research, demonstrating critical analysis and a deep and systematic knowledge and understanding of the literature.</li> </ul>	Research Skills module
<ul style="list-style-type: none"> <li>• Clearly and properly record their research.</li> </ul>	Research Skills module & Year 4 project
<ul style="list-style-type: none"> <li>• Demonstrate excellent professional conduct.</li> </ul>	Year 4 project

<ul style="list-style-type: none"> <li>Identify specific areas for personal and skill development.</li> </ul>	Research Skills module
---	------------------------

<b>25. Teaching/learning methods</b>	<b>Approximate total number of hours</b>
--------------------------------------	--

Lectures	8- 10 hours per week
----------	----------------------

Practical / Directed Learning sessions	8-10 hours per week
--	---------------------

Tutorials & self-directed Learning	5 hours per week
------------------------------------	------------------

Research Project (Year 4)	20 hours per week
---------------------------	-------------------

<b>26. Assessment methods</b>	<b>Percentage of total assessment load</b>
-------------------------------	--

Coursework	BSc: 22% MSci: 20%
------------	-----------------------

Written Exams	BSc: 45% MSci: 33%
---------------	-----------------------

Projects	BSc: 33% MSci: 47%
----------	-----------------------

<b>27. Feedback</b>
---------------------

In each module in each year, there are a number of formative feedback opportunities. These include written formative feedback on individual coursework, online quizzes with answers, group question and answer sessions, feedback to the year group about exam and ICA performance, feedback to individual students about exam and ICA performance (in one-to-one tutorials). Students are encouraged to seek feedback from lecturers and tutors as needed during all small group learning and practical classes. Frequent opportunities for formative feedback (oral and written) during investigative projects.

<b>28. Programme structures and requirements, levels, modules, credits and awards</b> NB: The College will not deliver any module or part of a programme if circumstances have changed to threaten its quality or viability. Such offerings could change after a student has started the course. However, the College will always offer alternatives that will be of equal cost in both fees and add-on expenses to the student and of equal academic value.
---

	Module Title	FHEQ Level	Credits	Compulsory or optional
Year 1, Term 1	Biology of the Cell	4	15	Compulsory
Year 1, Term 1	Inheritance, Genes and Evolution	4	15	Compulsory
Year 1, Term 1	Developmental Biology	4	15	Compulsory
Year 1, Term 2	The Moving Animal	4	15	Compulsory
Year 1, Term 2	Integrated Physiology 1	4	15	Compulsory
Year 1, Term 2	Integrated Physiology 2	4	15	Compulsory
Year 1, Term 3	Problem Definition and Investigation	4	15	Compulsory
Year 1, Term 3	Project	4	15	Compulsory
Year 2, Term 1	Basis of Disease	5	15	Compulsory
Year 2, Term 1	Ageing and Degeneration	5	15	Compulsory
Year 2, Term 1	Principles of Infectious Diseases	5	15	Compulsory

Year 2, Term 2	Control of Infectious Diseases	5	15	Compulsory
Year 2, Term 2	Principles of Pharmacology	5	15	Compulsory
Year 2, Term 2	Applied Pharmacology	5	15	Optional
Year 2, Term 2	Imaging of Disease	5	15	Optional
Year 2, Term 2	Introduction to Animal Behaviour and Welfare	5	15	Optional
Year 2, Term 2	Introduction to One Health	5	15	Optional
Year 2, Term 3	Bioveterinary Sciences Project	5	30	Compulsory
Year 3	Bioveterinary Sciences Project	6	30	Compulsory
Year 3, Term 1	Comparative Animal Locomotion	6	30	Optional
Year 3, Term 1	Advanced Concepts in Reproduction	6	15	Optional
Year 3, Term 1	Development & Disease	6	15	Optional
Year 3, Term 1	Animal Behaviour & Cognition	6	15	Optional
Year 3, Term 1	Applied Molecular Microbiology	6	15	Optional
Year 3, Term 1	Parasitology of Human & Veterinary Tropical Diseases	6	15	Optional
Year 3, Term 1	Endocrine & Metabolic Syndromes	6	15	Optional
Year 3, Term 1	Advanced Skeletal Pathobiology	6	15	Optional
Year 3, Term 1	Science of Animal Welfare	6	15	Optional
Year 3, Term 2	Advanced Concepts in Biobusiness	6	15	Optional
Year 3, Term 2	Infection & Immunity	6	30	Optional
Year 3, Term 2	Comparative Models of Disease	6	15	Optional
Year 3, Term 2	Epidemiology: the Bigger Picture	6	15	Optional
Year 3, Term 2	Applied Animal Welfare	6	15	Optional
Year 3, Term 2	Animals & Human Society	6	15	Optional
Year 4, Term 1 (MSci only)	Research Skills	7	15	Compulsory
Year 4	Research Project	7	105	Compulsory
<b>29. Work Placement Requirements or Opportunities</b>		Optional Certificate in Work-based Learning and Research placement year		
<b>30. Student Support</b>		<a href="http://www.rvc.ac.uk/study/support-for-students">http://www.rvc.ac.uk/study/support-for-students</a>		

**31. Assessment**Hyperlink to A&A Regs <https://intranet.rvc.ac.uk/StudentsAndTeaching/MarkingSchemes.cfm>

Version Number	Amended by	Date
1 – added Subsidiary awards to section 7	Sandra Ward	30/04/19