

<b>1. Applies to cohort commencing in:</b>	2019
<b>2. Degree Granting Body</b>	University of London
<b>3. Awarding institution</b>	The Royal Veterinary College
<b>4. Teaching institution</b>	The Royal Veterinary College
<b>5. Programme accredited by</b>	Royal College of Veterinary Surgeons (RCVS) - full recognition European Association of Establishments of Veterinary Education (EAEVE) – conditional accreditation American Veterinary Medical Association (AVMA) - full accreditation Australasian Veterinary Boards Council (AVBC)
<b>6. Name and title</b>	Bachelor of Veterinary Medicine (BVetMed)
<b>7. Intermediate and Subsidiary Award(s)</b>	Intermediate: <a href="#">BSc in Animal Health and Disease</a> Subsidiary: <ul style="list-style-type: none"> <li>• Year 1 = Cert HE in Pre-Clinical Veterinary Sciences</li> <li>• Year 2 = Dip HE in Pre-Clinical Veterinary Sciences</li> </ul>
<b>8. Course Management Team</b>	Professor Jill Maddison, Course Director, <a href="#">Year Leaders, Strand leaders</a> – reporting to Undergraduate Medicine Course Management Committee
<b>9. FHEQ Level of Final Award</b>	See <a href="http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf">http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf</a>
<b>10. Date of First Intake</b>	1791
<b>11. Frequency of Intake</b>	Annually in September
<b>12. Duration and Mode(s) of Study</b>	Full-time D100: 5 years D101: 6 years (with intercalated BSc) D102 Graduate entry route: 4 years D190: Gateway entry route: 6 years  Note: <i>BSc in Animal Health &amp; Disease</i> . The BSc in Animal Health & Disease is offered as a degree to students who wish to leave the programme and have achieved an appropriate standard in the first three years of the BVetMed and who have met any other requirements specified in the Regulations for that degree.

<b>13. Registration Period (must be in line with the General Regulations for Study and Award)</b>	Full Time		Part Time	
	Minimum	Maximum	Minimum	Maximum
	48 months	8 years provided that: There is not more than 3 years from the start of the course to completion phase (Years 1 & 2) There is not more than 5 years from the start of the clinical phase (Year 3) until final examination	N/A	N/A
<b>14. Timing of Examination Board meetings</b>	First Year BVetMed: June/July Second Year BVetMed: June/July Third year BVetMed: April/May Fourth year BVetMed: Dec/Jan Finals: June/July Gateway: June/July G year: June/July D101; BSc exam board annually in June			
<b>15. Date of Last Periodic Review</b>	2016/17			
<b>16. Date of Next Periodic Review</b>	2023/24			
<b>17. Language of study and assessment</b>	English			
<b>18. Entry Requirements</b>	<a href="https://www.rvc.ac.uk/study/undergraduate/bachelor-of-veterinary-medicine">https://www.rvc.ac.uk/study/undergraduate/bachelor-of-veterinary-medicine</a>			
<b>19. UCAS code</b>	D100 (five years) D101 (six years) D102 (Graduate Accelerated 4 years) D190 (Gateway)			
<b>20. HECoS Code</b>	101384 / 100531 (five years) 101384 / 100531 (six years) 101384 / 100531 (Graduate accelerated 4 years) 101384 / 100531 (Gateway)			
<b>21. Relevant QAA subject benchmark</b>	Veterinary Science			
<b>22. Other External Reference Points</b>				
i. Veterinary Surgeons Act (1966) ii. Report of the Committee of Enquiry into Veterinary Research ("Selborne") (1997) iii. QAA Benchmark Statement, Veterinary Science (2002) iv. Veterinary Education and Training: a Framework for 2010 and beyond. (RCVS, 2002) v. EU Directive 2005/36/EC (2005), as amended by Directive 2013/55/EU (2013) vi. Report of the North American Veterinary Medical Education Consortium (NAVMEC) (2011) vii. Accreditation Policies and Procedures of the AVMA Council on Education (Mar 2014) viii. RCVS standards and procedures for the accreditation of veterinary degrees, incl RCVS Day One Competences & RCVS EMS Policy and Guidance (Feb 2015)				

### 23. Aims of programme

- To develop the knowledge, skills and attributes to promote and enhance animal health and welfare, and public health through scholarship, scientific and professional endeavour, and veterinary practice
- To equip students with the knowledge, skills and attributes to meet the current and future challenges of all aspects of the veterinary profession.
- To provide a learning environment that appreciates diversity, promotes excellence in learning and teaching, and embeds a desire for life-long learning
- To satisfy the requirements determined by the Royal College of Veterinary Surgeons, the American Veterinary Medical Association and the Veterinary Directives of the European Union

### 24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

<b>At the time of graduation students should, to a standard appropriate for a new veterinary graduate, be able to:</b>	<b>Strands/Modules in which each learning outcome will be developed and assessed:</b>
<ul style="list-style-type: none"> <li>• Describe the normal structure and function of animals including principles of homeostasis and explain the aetiology, pathophysiology and pathogenesis of common diseases that affect them.</li> </ul>	<p>Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.</p>
<ul style="list-style-type: none"> <li>• Explain the key components that constitute primary and preventative healthcare and advise on, and implement, recommended prophylaxis, nutrition and husbandry programmes in order to improve animal care, prevent disease and inform client education.</li> </ul>	<p>Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.</p>
<ul style="list-style-type: none"> <li>• Advise on animal management and welfare, and safeguard human, animal and environmental health (One Health); including principles of biosecurity, food safety, risk assessment &amp; mitigation, zoonosis and surveillance.</li> </ul>	<p>PMPVH, Clinical rotations.</p>
<ul style="list-style-type: none"> <li>• Recognise, prevent and diagnose diseases and disorders of animals. Be able to select and interpret appropriate diagnostic tests and formulate a treatment plan; considering pain management, client financial status &amp; patient referral when indicated.</li> </ul>	<p>Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.</p>
<ul style="list-style-type: none"> <li>• Develop sound clinical reasoning skills including a logical problem solving approach in order to effectively solve clinical problems and make decisions.</li> </ul>	<p>Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. Specifically taught in Principles of Science and Clinical rotations.</p>
<ul style="list-style-type: none"> <li>• Demonstrate technical and procedural competence</li> </ul>	<p>Clinical skills centre (Principles of Science practicals), PMPVH practicals, Animal Husbandry practicals, Clinical rotations</p>

<ul style="list-style-type: none"> <li>Apply scientific principles, method and knowledge to clinical practice and research. Proficiently search for and critically analyse literature and use evidence-based medicine to influence clinical decision-making.</li> </ul>	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. in Years 3 and 4. Research project 1 & 2
<ul style="list-style-type: none"> <li>Explain how knowledge of the veterinary business environment influences the practice, its team, its clients, marketing and financial management</li> </ul>	Professional Studies Strand, some clinical rotations
<ul style="list-style-type: none"> <li>Communicate effectively with the public, colleagues and other professionals both verbally and in writing; including constructing and updating clinical records and correspondence, using appropriate terminology for the audience concerned.</li> </ul>	Professional studies strand, clinical rotations
<ul style="list-style-type: none"> <li>Explain the principles and behaviours that underpin professionalism, teamwork and ethical decision-making (judgement) and apply these in a veterinary setting.</li> </ul>	Professional studies strand, clinical rotations
<ul style="list-style-type: none"> <li>Engage in life-long learning and self-reflection to improve overall competence. Recognise professional limits and seek support when needed.</li> </ul>	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.
<ul style="list-style-type: none"> <li>Be able to cope with incomplete information and effectively use information services and information technology.</li> </ul>	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.
<ul style="list-style-type: none"> <li>Explain fundamental scientific, pharmacological and medical principles that underpin veterinary medicine</li> </ul>	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.
<ul style="list-style-type: none"> <li>Use the principles of anaesthesia to suggest and safely perform an anaesthetic plan, from carrying out an anaesthetic risk assessment through to patient recovery.</li> </ul>	Principles of Science Strand, Clinical rotations
<ul style="list-style-type: none"> <li>Understand the relationship between productivity, production systems and economics</li> </ul>	PMVPH strand, Clinical rotations
<b>On completion of the MSc course, students will additionally be able to:</b>	Not relevant
<ul style="list-style-type: none"> <li>Carry out an independent research project, write the results in the form of a journal article and defend their project orally</li> </ul>	
<b>25. Teaching/learning methods</b>	<b>Approximate total number of hours (BVetMed, Accelerated BVetMed)</b>
Lectures	770, 576
Practical Classes	105, 98

Clinical Rotations	28 weeks (not possible to specify hours)			
Seminars	Not relevant – counted as lectures			
Tutorials	Year 1 - 11 Year 2 - 8 Graduate – 12 Year 3 – 6 Year 4 - 2			
Directed Learning Sessions	163,117			
<b>26. Assessment methods</b>		<b>Percentage of total assessment load</b>		
Coursework	Year 1 – compulsory formative essay Year 2 – 20% Graduate year Year 3 – 20%			
Written Exams	Year 1 – 100% Year 2 – 80% Graduate year – 100% Year 3 - 80% Year 4 - 100% Final year – not possible to calculate as Finals in 3 parts – rotations, OSCEs and written exams. Written exams are four hours.			
<b>27. Feedback</b>				
Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall				
In each strand in each year, various formative feedback opportunities are available throughout – these are detailed in strand outlines. They include formative online questions and answers, group sessions with questions and answers, feedback to the year group about exam performance, feedback to individual students about exam performance (at the student’s request). Students are encouraged to seek feedback from lecturers and tutors as needed during all small group learning classes. Formative feedback is giving continuously during each clinical rotation and formally at the end of each rotation				
<b>28. Programme structures and requirements, levels, modules, credits and awards</b>				
	Module Title	FHEQ Level	Credits	Compulsory or optional
Year 1, Term 1	<b><i>Module titles to be hyperlinked to the definitive module outline</i></b>			
etc	<i>N/A - BVetMed is not a modular course</i>			
<b>29. Work Placement Requirements or Opportunities</b>		<b>Animal Husbandry ExtraMural Studies</b> Students must complete 12 weeks of Animal Husbandry ExtraMural Studies before entry to Year 3 of the course, comprising: <ul style="list-style-type: none"> <li>• 2 weeks on a lambing enterprise</li> <li>• 2 weeks on a dairy cattle farm</li> </ul>		

	<ul style="list-style-type: none"> <li>• 2 weeks at a commercial pig operation</li> <li>• 2 weeks of equine experience</li> <li>• 4 weeks of their choice.</li> </ul> <p><i>Gateway</i></p> <p>From the 12 week total described for BVetMed, a minimum of 6 weeks Animal Husbandry ExtraMural Studies is to be completed by the end of BVetMed Year 1 (which includes the summer vacation period), including a minimum of 2 weeks lambing experience to be undertaken at the Easter vacation block in Gateway Year 0. The remaining weeks are to be completed by the end of the summer vacation in BVetMed Year 2.</p> <p><b>Clinical ExtraMural Studies</b></p> <p>Students must complete 26 weeks of Clinical ExtraMural Studies (EMS) during Years 3 to 5. Detailed regulations governing Clinical EMS are contained in the ClinEMS Student Guidelines.</p>
<b>30. Student Support</b>	<a href="http://www.rvc.ac.uk/study/support-for-students">http://www.rvc.ac.uk/study/support-for-students</a>
<b>31. Assessment</b> Hyperlink to A&A Regs <a href="https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures#panel-taught-course-regulations-current">https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures#panel-taught-course-regulations-current</a>	

Version Number	Amended by	Date
1 – transfer to new template	Sandra Ward	09/04/19
2 – complete new information on template	Jill Maddison	17/04/19
3 – updated exam info for BVetMed1 which is 100% exams and no summative course work (there is a compulsory formative essay)	Sandra Ward	17/04/19
4 - updated section 13 with data from General Regulations for Study and Award and added Subsidiary awards to section 7	Sandra Ward	30/04/19