

## Postgraduate Research (PGR) Student Code of Practice

**This document applies to all RVC Postgraduate  
Research Students**

**2026/27**

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June 24	Revision of Code of Practice for PGR Students	Lisa Matamala-Shaw and Carole Tilsley – Joint Heads of PG Administration			
Nov 24	Inclusion of 'active study' meaning, updated Contents page, updated contact email to <a href="mailto:PGAdmin@rvc.ac.uk">PGAdmin@rvc.ac.uk</a>	Lisa Harber, PG Programme Manager			
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	information updated and moved to Absences, Interruptions & Extensions Policy				
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Item	Contents	Pages
<b>1</b>	<b>Introduction</b>	
	1.1 Governance/Regulatory Framework.....	6
	1.2 Research Degrees Committee (RDC).....	6
	1.3 Quality/Annual Review.....	6
<b>2</b>	<b>Responsibilities of Academic Registry and the Head of the Graduate School</b>	
	2.1 PGR Students.....	7
	2.2 Student Support.....	8
	• Advice Centre.....	8
	• Study Skills.....	9
	• Careers.....	9
	• Digital Skills .....	9
	• Chaplain.....	9
	• Library & IT Services.....	9
<b>3</b>	<b>Responsibilities of Heads of Department and MRes Course Directors</b>	
	3.1 Heads of Department.....	11
	3.2 MRes Course Director.....	11
<b>4</b>	<b>Appointment and Responsibilities of Postgraduate Research (PGR) Supervisors</b>	
	4.1 Appointment of Primary PGR Supervisors.....	13
	4.2 Co-Supervisors.....	13
	4.3 Changes to Supervision.....	14
	4.4 Training.....	15
	4.5 Responsibilities.....	15
	4.5.1 Registration & Progression.....	15
	4.5.2 Guidance.....	15
	4.5.3 Engagement & Meetings.....	17
	4.5.4 Feedback & Progress.....	18
	4.5.5 Examination.....	18
	4.5.6 Change of Student Circumstances.....	19
	4.6 Support for Supervisors.....	19
	4.6.1 Academic Registry.....	19
	4.6.2 Advice Centre.....	19
	4.6.3 Wellbeing at Work.....	20
	4.6.4 Personal Relationships Between Employees and Current Students.....	20
	4.6.5 HR Courses at the RVC.....	21
<b>5</b>	<b>Responsibilities of PGR Students</b>	
	5.1 General Responsibilities of the Student.....	22
	5.2 PGR Manager.....	23
	5.3 Detailed Responsibilities of the Student to Themselves.....	23

	5.4 Detailed Responsibilities of the Student to their Supervisor(s).....	25
	5.5 Detailed Responsibilities of the Student to Others.....	26
	5.6 Detailed Responsibilities of the Student with regards to registration/enrolment and Student Records.....	26
<b>6</b>	<b>Admissions, Enrolment, and Induction</b>	
	6.1 Admissions.....	28
	6.2 Enrolment.....	29
	6.3 Induction.....	30
	6.4 Student Files.....	30
	6.5 Student Privacy Notice.....	30
<b>7</b>	<b>Periods of Registration and Modes of Study</b>	
	7.1 Minimum and Maximum Periods of Registration.....	31
	7.2 Full Time and Part Time.....	31
	7.3 Absences.....	31
	7.4 UKVI and US Loan Attendance Requirements.....	31
<b>8</b>	<b>Partnerships with Public Research Institutions (PRI's), Joint programmes and RVC Staff Registered for PGR study</b>	
	8.1 Dual and Joint PhD Programmes.....	32
	8.2 RVC Staff.....	32
<b>9</b>	<b>Progression, Programme Requirements and Withdrawal</b>	
	9.1 Supervisory meetings, regular progress monitoring.....	34
	9.2 Development of Research Students.....	34
	9.3 Appraisal and Interim Progress Reviews.....	35
	9.4 Progress to Writing Up and Incursion of Fees.....	36
	9.5 Good Academic Standing.....	37
	9.6 Unsatisfactory Progress.....	37
	9.7 Withdrawal.....	37
	9.8 Academic Failure.....	38
<b>10</b>	<b>Research Integrity, Data and Ethics</b>	
	10.1 Research Policies.....	40
	10.2 Research Integrity Quiz.....	40
	10.3 Research Data Management.....	40
	10.4 Ethical Approval & Ethics & Welfare Committee.....	40
<b>11</b>	<b>Student Liaison and Feedback</b>	
	11.1 Student Liaison and Representation.....	42
	11.2 Students' Union.....	42
	11.3 Student Feedback – PRES.....	42
	11.4 Student Feedback – Training.....	42
	11.5 Student Feedback – General.....	42
<b>12</b>	<b>Examination</b>	
	12.1 Appointment of Examiners.....	43
	12.2 Submission.....	43

	12.3 Viva.....	45
	12.3.1 MPhil & PhD Students.....	45
	12.3.2 MRes.....	46
	12.4 Appeals.....	46
	12.5 Awards.....	46
<b>13</b>	<b>Appeals, Complaints &amp; Academic Misconduct</b>	
	13.1 Student Resolution and Compliance Team.....	47
	13.2 Appeals.....	47
	13.3 Complaints.....	47
	13.4 Conduct.....	47
	13.5 Conduct – Informal Resolution.....	48
	13.6 Conduct – Formal Resolution.....	48
	13.7 Academic Misconduct.....	48
	13.8 Professional Requirements.....	48
<b>14</b>	<b>Contacts</b>	50

# 1. Introduction

This document sets out the policy and procedural framework relating to postgraduate research (PGR) degrees at the Royal Veterinary College; Master of Research (MRes), Master of Philosophy (MPhil) and Doctor of Philosophy (PhD).

The Code of Practice is updated annually, and a copy sent to all PGR students and their supervisors at the beginning of each academic year. The current version is also available on the [RVC Website](#) and the MRes, MPhil and PhD pages on [RVC Learn](#). Students and staff should use the most recent version as a reference source.

## 1.1 Governance/Regulatory Framework

The RVC is registered with the Office for Students and must meet its ongoing [conditions of registration](#).

The Code of Practice should be read in conjunction with the [RVC's General Regulations for Study and Award](#), the [Research Degree Examination Regulations](#) and the University of London Academic Regulations. Together these documents set out the regulations and procedures for PGR degree students.

## 1.2 Research Degrees Committee (RDC)

The purpose of the RDC is to assure the quality and standards of the RVC's research degrees and to make recommendations on their award. Current Terms of Reference and Committee Membership can be found on the [RVC Website](#).

## 1.3 Quality/Annual Review

PGR degree programmes will be reviewed annually by the RDC through:

- A report on all programmes in the autumn term.
- A report from the external MRes examiner.
- Consideration of Award and Assessment regulations and Programme Specifications for the MRes.

In addition, the MRes course is subject to periodic reviews (every 5 years) with recommendations submitted to the Teaching Quality Committee and subsequently Academic Board and changes monitored by the RDC.

These reports will be used to identify any changes that might be required to the portfolio of PGR degree provision.

## 2. Responsibilities of Academic Registry and the Head of the Graduate School

Academic Registry is the primary administrative structure that supports postgraduate research (PGR) students and programmes of study. It is also the principal central source of information about matters relating to PGR degrees, ensuring that information for all parties is accessible, clear, accurate, comprehensive, and up to date. Academic oversight of the PGR students and programmes of study is by the Head of the Graduate School.

The role of Academic Registry is to oversee and promote development of PGR degree programmes leading to the MRes, MPhil, and PhD and of the postgraduate Clinical Training programmes leading to PGDip VCP (Internships) and MVetMed (Residencies) degrees.

The processes and procedures regulating PGR students within the RVC are approved by the Research Degrees Committee (RDC) and then Academic Board.

### 2.1 PGR Students

In relation to PGR degree students, Academic Registry, the Head of the Graduate School and the MRes Course Director have responsibility for the following:

- The Head of the Graduate School approves the academic quality, supervisory experience, and financial support for all PhD proposals. The MRes Course Director, working with the Head of the Graduate School, provides equivalent oversight of MRes proposals.
- Assigning Mentors to PhD students and Postgraduate Advisors to MRes and PhD students and confirming their identities and the support that they provide to new and ongoing PGR students. Further details about the roles and responsibilities of [PG Advisors](#) and [Mentors](#) can be found within the [‘Team’ Section](#) on the MRes, MPhil and PhD pages on RVC.
- Annually updating all PGR student handbooks.
- Monitoring and reviewing the progress and training of each PGR student periodically and specifically confirming progression in accordance with established criteria and procedures at different stages of their programme and alerting the relevant Head of Department to any concerns about student progress.
- Approving administrative matters such as:
  - Extensions to study.
  - Changes of registration status.
  - Interruption of study - referring to the Student Performance and Development (SPD) system, as appropriate.
  - Changes to supervisory teams.

- Where the Head of the Graduate School has approved or where SPD has recommended an interruption, SPD will organise a return to study meeting prior to the student's return.
- Where a student fails to re-enrol after a period of interruption, SPD will email or phone the student and ask for a response. If they do not receive a response, the matter will be escalated to the Advice Centre. Further information can be found in the [RVC Missing Student Policy & Procedure](#).
- The Head of the Graduate School and Student Participation Manager meet with the PG Officers termly and on an ad hoc basis as appropriate to discuss any student matters or issues ahead of each RDC meeting.
- After the approval of examiners by the RDC, the Examinations and Assessment Team manage the examination process.
- Maintaining accurate records relating to student progress, including academic progression and the skills training completed.
- Efficient operation of the new [Student Attendance Policy](#)
- Some RVC staff may be employed under a specific contract relating to their research studentship. The contract will clearly set out the terms of the employment and will be agreed between HR and the staff member. Academic Registry will be responsible for all matters relating to the research degree studentship and the Human Resources (HR) team will be responsible for matters relating to the employment contract.

## 2.2 Student Support

Along with Head of the Graduate School and Academic Registry, the RVC provides a variety of support services for students through the Directorate of Learning and Wellbeing. Students can access full details, including contact information for the services at [Student Support Services](#) on the RVC Website, or via the [Student Hub](#) on RVC Learn. Students can book appointments with the support teams via the [Student Hub](#) on RVC Learn. Available support includes:

### Advice Centre

The Advice Centre Team is here to offer advice, information, and guidance to all students and to help you make your time at the Royal Veterinary College a success. They provide a variety of support for students, including:

- Mental Health and Wellbeing Support
- Student Money Advisor
- Disability, Learning Difference and Long-term health conditions support
- Counselling
- Housing Advice (via [University of London Housing Services](#))

## Study Skills

- Support in all aspects of your academic life, helping you to manage your time, communicate effectively and boosting your creative thinking and teamwork skills. They help you to learn, research, and write effectively, develop your numeracy skills; and support you with revision and exam techniques.
- They offer embedded teaching sessions, workshops, webinars, drop-ins and face to face or remote appointments.

## Careers

- The [RVC Careers Service](#) is here to support your every step of the way as you prepare for your future beyond RVC. They offer personalised guidance to help you build your employability, identify opportunities, and develop skills that will empower you to take confident steps towards your graduate career. From career planning and exploring and exploring your options to CV building, interview preparation, and networking with industry professionals.

## Digital Skills

- The [Digital Skills Hub](#) on RVC Learn has information on developing your digital skills for life and at the RVC and beyond.
- Digital Learning Champions (DLC's) are students from each cohort who work with our Digital Learning Team. They play an important role, supporting both staff and students to develop digital skills and to use technology to enhance teaching and learning at RVC.

## Chaplain

- The Chaplain offers independent support and advice to everyone who seeks it, regardless of their religious belief. Information and support can be offered on personal matters, relationships and ethical decision-making, matters of social action and justice, and activity in the University and wider community. The Chaplain can also provide information about local places of worship for all major faiths.

## Library and IT Services

Students also have access to the Library and IT Services which are part of the [Infrastructure Services Team](#). Incorporating Library, AV and IT Helpdesk Teams, they provide assistance and out of hours IT support, Audio Visual facilities and associated support, and Library services. Full details, including opening hours, user guides and contact information can be found at [Library and IT Services intranet page](#), the Library and IT areas within the [Student Hub](#) on RVC Learn or via [Student Support Services](#).

The facilities include Student Social Learning Spaces, Open Access Computer suites and a Library (Learning Resource Centre) at each campus.

- Camden LRC – located in the Hobday Building (1<sup>st</sup> floor) - open 5 days a week (Mon-Fri)

- Hawkshead LRC – located in the Student Learning Centre Building (1<sup>st</sup> floor) - open 7 days a week (Mon-Sun)

Students are welcome to study at either campus.

## **IT Helpdesk**

The IT Helpdesk Team are based at both campuses from 8am to 5pm Monday to Friday, and out of these hours the Helpdesk phone number and emails are covered by the NorMAN helpdesk based at Northumbria University. If you need IT assistance, you can log a call via the [service desk portal](#). Some of the services we provide include:

- Basic support for student devices.
- Access to software programs via install links on the [student software page](#).
- Poster printing service (chargeable).
- AV support for student led events. For any out of hours events, training will be provided on how to use the AV system.

## **Library**

The library collection includes a wide range of print books available to borrow on a three-week loan basis and eBooks that can be accessed both on and off campus, plus an extensive range of specialist journals that can be read in the Library or accessed online, and various additional eResources and databases. In addition, we have many short loan quick access 'pod books' and week loan laptops.

The collection can be searched or browsed via the [Library Catalogue](#) search and discover tool. The Library Team are on hand and available to provide help and information during library opening hours, and we have user guides and instructional videos available online.

### **3. Responsibilities of Heads of Department and MRes Course Director**

#### **3.1 Heads of Department**

Departments should establish the environment and framework within which all their students will carry out their postgraduate research (PGR) degree programmes. This includes the facilities, the resources, all aspects of health and safety and training, and implementation of the Code of Practice.

Responsibilities of the Head of Department include ensuring that:

- Their department provides a supportive infrastructure for PGR students whilst they are carrying out their studies.
- Each PGR student has adequate workspace, including use of a desk, photocopier, and networked computer.
- PGR students are provided with necessary safety information, induction, and instruction before and during their studies.
- PGR students are familiar with the Animals (Scientific Procedures) Act 1986, where appropriate, and that all work on animals which they are involved with complies with this legislation.
- That members of staff in their department are not acting as primary supervisor for more than 6 PGR students at any one time.
- The Postgraduate Programme Management Team are informed if alternative supervisory arrangements are needed when a student's supervisor is unable to continue their supervisory role temporarily or permanently.

#### **3.2 MRes Course Director**

Responsibilities of the Course Director and Deputy Course Director include ensuring:

- Programme development.
- Promotion of the course to prospective students and funders.
- Consideration of applications in collaboration with supervisory teams and the Head of the Graduate School.
- Evaluation of project proposals in liaison with the Head of the Graduate School.
- Appropriate supervision of the proposed research topic.
- The programme specification is updated, if required, annually and approved by the RDC.

- The award and assessment regulations are reviewed and updated, if required, annually and approved by the RDC.
- Appropriate in course assessments are organised and assessment criteria are communicated to students at the beginning of the course.
- Constructive feedback, normally within 15 days unless otherwise agreed, and in an appropriate format.
- Oral Examinations are overseen by acting as an Independent Chair.
- The provision of mandatory training and induction to the course by liaising with the Postgraduate Programme Management Team.
- Students are informed of the identities and the support available from Postgraduate Advisors.
- That students are provided with a copy of the course handbook.
- Regular meetings with student representatives.
- Co-ordinate the production of an Annual Quality Improvement Report on the programme for the RDC and respond promptly to feedback on the programme.
- The preparation of the self-evaluation document for the periodic review of the course.
- The external examiner is kept updated on the MRes and has timely access to documents required for their annual report.

## 4. Appointment and Responsibilities of Postgraduate Research (PGR) Supervisors

### 4.1 Appointment of Primary PGR Supervisors

All PGR students shall have one primary supervisor (“the supervisor”) and at least one other member of a supervisory team (“the co-supervisor”). The supervisor shall have the primary accountability for the student, but it is understood that they and the co-supervisor(s)/professional adviser are equally important to student supervision and support. The supervisory team shall include individuals who provide specific identified expertise or support for the student to draw on.

Both the supervisor and a co-supervisor should normally be RVC staff. Where there is collaboration with another organisation (a university, company, or other employer), there may be additional members of the supervisory team from that organisation.

The supervisors should be selected primarily based on appropriate subject expertise and will normally have the necessary skills and experience to monitor, support, and direct research students’ work. They will normally:

- Be members of academic staff.
- Hold a PhD, DVetMed or ProfD.
- Have a respectable personal research record demonstrated through publications and funding.
- Have a good record of supervising students to completion.
- Act as a primary supervisor for no more than 6 PhD students at any one time.

Where the primary supervisor lacks supervisory experience, the Head of Department will arrange for the supervisor to be allocated a mentor to provide support and guidance. The mentor will normally act as a co-supervisor.

Independent research fellows can act as a primary or co-supervisor for PhD students. Other post-doctoral scientists (and graduate research assistants) are expected to contribute to the supervision of undergraduate and postgraduate (taught and research) students who are undertaking project work within their research group. It is also recognised that a post-doctoral scientist may contribute intellectually to a grant for, or which includes funding for, a PhD studentship. More information can be found in the policy on [Supervision of PhD students by postdoctoral scientists](#).

### 4.2 Co-supervisors

The co-supervisor(s) do not need to have core subject expertise but may bring other qualities to the supervisory team (e.g., experience, complementary expertise, methodological advice, etc.).

The function of the co-supervisor is to act as an alternative and complementary source of advice

for the student. The co-supervisor will be sufficiently well-informed to ensure that they are aware of the student's progress and any issues arising, and to provide for continuity if the primary supervisor leaves for any reason. It may be beneficial if the co-supervisor is not in the precise subject area of the research project.

MRes students, in addition to their supervisory team, also have the support of the programme's Course Director and Deputy Course Director together with administrative support from the Postgraduate Programme Management Team.

### **4.3 Changes to Supervision**

Where a proposed co-supervisor has not been approved as part of the internal review of grants/studentship applications prior to submission, approval will need to be sought from the Head of the Graduate School.

Where a change of supervisor is unavoidable (such as when a student's supervisor leaves the RVC) the Head of the Graduate School will discuss the matter with the student and the Head of Department, and where appropriate any external partners, to identify a suitable individual to take over the supervision.

Where a postgraduate student has concerns about the quality of (any aspect of) of their supervision, they should initially try to discuss the matter with their supervisor. Should they feel unable to do so directly, they can contact their Postgraduate Adviser and/or the Head of the Graduate School. If there are unresolved problems with student supervision, the Head of the Graduate School will seek to resolve the matter with the student and the supervisors, taking advice from the Vice Principal for Research and Innovation, if needed.

Where either the Head of the Graduate School or the Vice-Principal for Research and Innovation is a supervisor of the student, they will be replaced by another member of the Research and Innovation Committee who is independent of the student's supervision.

The consultation process may or may not lead to the appointment of another supervisor or supervisors. The Postgraduate Programme Management Team will notify the student of the decision, and the reasons for the decision, in writing. If no change in supervision has been made the student will be signposted to the Advice Centre for support and to the [RVC Student Complaints and Resolution Procedure](#) if they are dissatisfied with the decision. In all cases, whether or not a change of supervision has been made, the student will be referred to the SPD team for a review of the student-supervisor relationship six months after the decision has been communicated.

The criteria used in deciding whether a change of supervisor will be allowed or not are as follows:

- Objective evidence (e.g. from an appraisal, a Student Performance and Development (SPD) meeting or PgR Manager records) that (i) the supervisor is not adhering to the Code of Practice or the obligations regarding supervisory meetings, or (ii) the relationship between the supervisor and the student has irretrievably broken down.
- Availability of appropriately skilled alternative supervisors for the project.

- The source of funding for the project (including feasibility of change when an external grant named supervisor supports the student).
- Objective evidence (e.g., from an SPD meeting, PgR Manager records, their research notebook or similar) that the student is performing sufficiently well to continue with their studies.

Supervisors on sabbatical leave, or those temporarily absent for other reasons, should, where possible, maintain continuity of supervision. If this is not possible, clear arrangements should be made by the supervisor for the period of absence and notified to the Postgraduate Programme Management Team and the student. In such cases, it would be expected that the co-supervisor would normally take on the responsibilities of the primary supervisor. Where possible, continuity of supervision should be maintained.

#### **4.4 Training**

All first-time supervisors must attend [new supervisor training](#) before supervising PGR students. The training is provided via HR and can be accessed via the intranet: [All Staff Courses](#)

All supervisors are required to refresh their skills every 3 years by attending the PI/Experienced PhD Supervision Training organised via HR.

#### **4.5 Responsibilities**

The supervisor and co-supervisor(s)/professional adviser are expected to work as a team and jointly meet with the student whenever possible. Minimally, this should be on the occasions outlined as compulsory supervisory meetings logged in PgR Manager. Milestones that are agreed should be signed off in PgR Manager by the supervisor and the student.

Supervisors are accountable to the RVC, Head of the Graduate School, Academic Registry, and any external sponsor for providing such reports as required on the work, training, and academic progress of their research students.

Detailed responsibilities of supervisors include:

##### **4.5.1 Registration and Progression**

- Ensuring that the student is aware of the requirement to register annually through Student Records.
- Being accountable to the Research Degrees Committee (RDC) through the Postgraduate Programme Management Team for the satisfactory progress of the student.
- Engaging fully with PgR Manager and advising their students to do the same.

##### **4.5.2 Guidance**

- Providing the student with support and encouragement.
- Advising the student about all relevant aspects of postgraduate research, including:

- The nature of research.
- Research techniques.
- Ethics and ethical approval.
- The standard of work required.
- The planning of the research programme.
- Facilities available to support the research.
- Attendance at training courses, conferences, seminars, etc.
- Publication.
- Plagiarism.
- Intellectual property rights.
- Health and Safety regulations.
- The Animals (Scientific Procedures) Act 1986, if appropriate.
- Informing students about the postgraduate student Induction and ensuring attendance.
- Giving detailed advice on the scheduling of work, including the current and future working requirements of the project, so that the thesis may be submitted within the normal period of registration.
- **Public Research Institution (PRI) / Joint Studentships** - Being aware of the contents of the agreement and/or contract of students on these programmes of study.
- Ensuring that RVC staff registered for PGR Study at the RVC will follow both the Code of Practice for the PGR study and HR guidelines for their employment.
- Arranging appropriate training and monitoring its effectiveness.
- Assisting the student in assessing their development needs and encouraging them to develop transferable skills such as project management, decision-making, time management and teamwork, and providing opportunities for the student to attend courses.
- Ensuring that the student has opportunities to develop communication skills through, for example, presenting their work at RVC research seminars and at external meetings.
- Attending RVC seminars and encouraging their research students to attend.

- Introducing the student to other workers in the field and to appropriate academic bodies.
- Monitoring the student's general welfare and informing them of sources of specialist assistance such as the Advice Centre where necessary.
- Advising future career development.
- Ensuring that adequate alternative supervisory arrangements are made during periods of absence.
- Advising MPhil and PhD students that if they wish to be involved in supervising an undergraduate or Masters student research project, an academic supervisor must be actively involved in overseeing the project and the MPhil/PhD student must complete the Teaching and Learning in Higher Education course (TLiHE).
- Discussing and agreeing with the student with regards to appropriate working arrangements and work patterns, including flexibility, and working from home.
- For any research that requires ethical approval, ensuring you consult the Ethics and Welfare pages on the intranet: [Ethics and Welfare \(rvc.ac.uk\)](http://rvc.ac.uk) and submit your research under the correct path:
  - [AWERB](#) – for projects conducted under the Animals (Scientific Procedures) Act - A(SP)A.
  - [CRERB](#) – for clinical research involving animals or humans that do not fall under A(SPA).
  - [SSRERB](#) – for research involving using, handling, gathering, or storing any data relating to people (including research using datasets that initially contain personal data, such as veterinary clinical records).
- Ensuring students follow the correct RVC procedure to obtain permission prior to undertaking any overseas travel on RVC or research-related business. Full details of the required procedure are available on the MRes, MPhil and PhD pages on RVC [Learn](#).

#### **4.5.3 Engagement and Meetings**

- Meeting the student frequently, both informally and formally; the minimal schedule for formal meetings is outlined in PgR Manager; allowing adequate time for formal meetings.
- Meetings can be face to face or on-line, and the format should be agreed between the student and supervisor. Students studying at the RVC on a Student Route Visa and/or in receipt of a US Federal Loan from the US Department of Education have additional responsibilities to confirm their attendance and engagement as a requirement of their Visa and/or US Loan. These students are expected to confirm their attendance via monthly check-ins with the Student Resolution and Compliance Team's student participation service. More details can be found in the [UKVI/US Loan Attendance Monitoring Policy](#).

- Where there is joint supervision, agreeing with the student and the co-supervisor(s)/professional adviser for the division of responsibility.
- Where a student is not engaging in studies or email communication, the Supervisor will email or phone the student and ask for a response. If they do not receive a response, the matter will be escalated to the Advice Centre. Further information can be found in the [RVC Missing Student Policy and Procedure](#).

#### 4.5.4 Feedback and Progress

- Requesting written work as appropriate and returning such work to the student normally within 15 days unless otherwise agreed, with constructive feedback.
- Monitoring the student's progress and advising them on the adequacy of progress and the standard of work, arranging supportive action where appropriate.
- **Arranging annual progress monitoring meetings (appraisals)** before each anniversary of registration in accordance with RVC procedures and encouraging the student to submit annual progress reports promptly. **Students should not be asked to identify or contact possible assessors; this is the supervisors' responsibility.** For this process to work most effectively, it is essential that the meeting is before the anniversary of admission, regardless of the status of results.

#### 4.5.5 Examination

- Nominating examiners and gaining approval from RDC, 4-6 months ahead of submission, and informing the student of the examiner details. **Under no circumstances should a student be expected to identify or contact prospective examiners.**
- Supervisors must complete an examiner's nomination form. For [MPhil/PhD's](#), one examiner should be internal (from a College of the University of London (UoL) and one should be external to the UoL. Two external examiners can also be considered along with an Independent Chair. Examiners should have examined at least 1-2 PhD. For [MRes](#), one examiner should be external to the RVC, and one will be internal to the RVC. At least one examiner should normally have had experience of examining MRes students or Masters project students.
- Assisting the student in planning for the oral examination (viva voce).
- Advising the student of the readiness of the thesis for submission.
- Arranging the date of the viva voce examination and informing the Assessments and Examinations Office of when and where this will take place.
- Once the date for the viva has been confirmed, discuss the viva process or consider a short practice viva with the student, if requested by the student.

- Being available on the day of the viva to meet the examiners and to support the student before and after the examination.
- Advising students on thesis amendments and emphasising the need for these to be completed in a timely manner and to meet agreed deadlines as per the viva outcome letter.

#### **4.5.6 Change of Student Circumstances**

- Notifying the Postgraduate Programme Management Team (via [pgadmin@rvc.ac.uk](mailto:pgadmin@rvc.ac.uk)) of any changes which influence the registration status of the student via the [Change of Registration Form](#); This form should be used to advise of Transfer to Writing Up, Interruptions, Change of Status/Mode, and Withdrawals for all students and for Extension Requests for MPhil/PhD only.
- Extension Requests for MRes students should be requested via the [Assessment Extension Request Form](#) which should be completed and emailed to [Examspg@rvc.ac.uk](mailto:Examspg@rvc.ac.uk), along with any supporting evidence.
- In circumstances where the student wishes to interrupt study, inform the Postgraduate Programme Management Team by completion of the Change of Registration Form. Periods of interruption may be referred to SPD and will not normally be agreed for more than one year per programme. If SPD are requested to exceptionally agree an additional interruption, it will also be necessary for the Supervisors/Course Director to assess that overall programme learning outcomes can still be met within the registration limits of the programme at the intended return date. This assessment must be completed prior to approval of the additional interruption.
- Information regarding SPD can be found in the Student Hub on RVC [Learn](#)

### **4.6 Support for Supervisors**

#### **4.6.1 Academic Registry**

Academic Registry is the primary administrative structure that supports PGR students, programmes of study and PGR Supervisors, working in partnership with the Head of the Graduate School. Academic Registry is also the principal central source of information about matters relating to PGR degrees, ensuring that information for all parties is accessible, clear, accurate, comprehensive, and up to date. The role of the Postgraduate Programme Management Team and those in the wider Academic Registry Section is to oversee and promote development of PGR degree programmes leading to the MRes, MPhil, and PhD.

#### **4.6.2 The Advice Centre**

The Advice Centre provide a variety of support for students, and their services can be accessed via email, phone, or face to face. This includes assistance with finance, specific learning differences and disability, mental health and wellbeing, counselling, housing and much more. If you have any concerns regarding your PGR student, you should signpost

them to the Advice Centre or contact them on the student's behalf. They are contactable on 020 8051 3500 or at [advice@rvc.ac.uk](mailto:advice@rvc.ac.uk).

### 4.6.3 Wellbeing at Work

The RVC values all members of staff and seeks to provide a positive and satisfying working environment in which each member of staff is treated with respect and regard for their health and well-being.

The wellbeing of staff is central to the maintenance of a vibrant learning culture and there are of course many factors that affect the wellbeing of staff.

More information about mental wellbeing at work can be found here:

[Wellbeing at Work \(rvc.ac.uk\)](http://rvc.ac.uk)

Related and Useful links for PGR Supervisors:

- [UKCGE | Supporting research supervision](#)
- [Togetherall](#)
- [Free tools for PhD supervisors \(ithinkwell.com.au\)](http://ithinkwell.com.au)
- [The Supervision Whisperers – Just like the Thesis Whisperer, but with more paperwork \(wordpress.com\)](http://wordpress.com)

### 4.6.4 Personal Relationships Between Employees and Current Students

- It is vital that trust and confidence exist between employees and students to ensure that students maximise their learning experience. The professional relationship between a student and an employee of the College is a central part of the student's educational development. A personal relationship could compromise this professional relationship and damage the teaching and learning environment for other students and employees.
- Employees are strongly discouraged from entering into a personal relationship with a student they are responsible for teaching, tutoring, supervising, or assessing. It would be considered unprofessional for an employee to seek actively to initiate a personal relationship without regard to the problems that may ensue.
- If a consensual personal relationship does develop between an employee of the College and a student, they are responsible for teaching, tutoring, supervising, or assessing, the employee must declare the relationship to their line manager without delay. Any such disclosure will be treated sensitively.
- The College reserves the right to discontinue the responsibility of the member of staff for teaching, tutoring, or supervising a student with whom they have a personal relationship.
- In no circumstances will an employee be permitted to take part in the assessment of a student with whom they have a personal relationship.

- If the supervision of a postgraduate student involves two employees who are in a personal relationship, a third supervisor should always be assigned.

For further guidance, please consult the [Guidelines on Personal Relationships at Work](#)

#### **4.6.5 HR Courses at the RVC**

HR offer a range of [All Staff Courses \(rvc.ac.uk\)](#) Some that might be of interest to supervisors are as follows:

- [Dealing with difficult conversations/situations;](#)
- [Developing the confidence to lead;](#)
- [Emotional intelligence;](#)
- [Master Pressure – bite size;](#)
- [Supervisory skills](#)

## 5. Responsibilities of PGR Students

### 5.1 General Responsibilities of the Student Include:

The research and the dissertation/thesis are the work of the student, and the student is expected to take responsibility for the progress of their work. During the progress of a research degree, students are expected to increasingly become independent thinkers and researchers. The general responsibilities of all students at the RVC are outlined in the [RVC Charter](#).

Students should ensure from the outset that they conduct their research and present the findings in their dissertations or theses in accordance with the RVC's procedures for [Good Research Practice](#).

Students should consult the RVC's guidance on avoidance [of plagiarism and academic misconduct](#).

Students are expected to have regular contact with supervisors throughout their research degree (irrespective of their geographical location), to discuss a programme of practical and written work, training, and keep to an agreed schedule.

Students should consider seriously any guidance provided by their supervisors and should address any concerns expressed about their academic progress. Work should be of an appropriate standard for the degree. Any problems should be raised with a member of the supervisory team in the first instance. If the problem relates to supervision, students should contact the Head of the Graduate School, or a PG Advisor.

Students registered for an MPhil or PhD will normally be expected to spend a minimum of two thirds of their studentship based at the RVC unless they are registered part-time, are based at a PRI or are working on a jointly held studentship with another institution.

Students who wish to teach for 6 hours or more must enrol and undertake the mandatory training course "[Teaching & Learning in Higher Education](#)" (TLiHE). Students must complete TLiHE before commencing any teaching activity, including supervision of research projects. TLiHE is free to RVC registered research students. It is a short on-line course that takes around 2-3 months to complete (although this is flexible so you can work at your own pace, and you can start at any point during the year. All course resources are delivered via RVC LEARN with monthly interactive sessions (via MS Teams). The TLiHE course will enable students to become involved in facilitating teaching, such as directed learning, contributing to project supervision and small group facilitation. PhD students should not deliver lectures except in specific and exceptional circumstances and never for core and mainstream topics. Enrolment forms are available on the intranet or can be requested by emailing [TLiHEadmin@rvc.ac.uk](mailto:TLiHEadmin@rvc.ac.uk)

PhD students may contribute to supervision of undergraduate and Masters students who are undertaking project work in their research group. Where an academic member of staff has asked a PhD student to help them with supervising an undergraduate or Masters student, the academic must be *actively* involved in overseeing the undergraduate/Masters project. A PhD student should not normally help supervise more than **one** undergraduate/Masters student at any given time, and a maximum of **two** per academic year. PhD students who help supervise undergraduate/Masters students for 6 hours or more must complete the TLiHE course before starting to supervise any project students. More information on student supervision by PhD

students can be found in the [Supervision Policy for Postdocs and PhD Students](#) on the MRes, MPhil and PhD pages on RVC Learn.

RVC staff that are registered for PGR study at the RVC will abide by this Code of Practice for their studies. For the portion of their time as an RVC employee the student will abide by their contract with RVC and HR policies.

PGR students will be expected to adhere to the new [Student Attendance Policy](#).

## **5.2 PgR Manager** (the online tool for tracking PGR students' progress):

- Engagement with PgR Manager is an essential component of the PGR programme and PgR Manager should be used to keep a record of supervisory meetings documenting the project planning process. In addition, students should complete an annual Training Needs Analysis in PgR Manager and use the system to book onto relevant training courses offered by the Graduate School.
- PGR Students are responsible for logging their skills development in PgR Manager, which will also capture dates of key meetings to inform the Postgraduate Programme Management Team.
- For PhD students this will feed into the appraisal process to certify regular supervisory meetings have taken place and that the student has met the RVC's professional skills training requirements of 20 points each year (pro-rata for part-time students). The appraisal process itself is also managed through PgR Manager.

## **5.3 The Detailed Responsibilities of the Student to Themselves Include:**

- For those with a student visa – adhering to UKVI monitoring requirements.
- Reading the research integrity guidelines and undertaking the mandatory on-line research integrity training within 4 months of registration.
- Undertaking all other mandatory professional skills training requirements.
- Responding to initial contact with their assigned Postgraduate Advisor. It is compulsory that this is done within 3 months of registration.
- If the Postgraduate Advisor has not contacted the PGR student within 3-months, the student should initiate contact with the advisor and advise the Postgraduate Programme Management Team.
- Attending research training courses, research seminars, conferences, Postgraduate Research Day etc. as agreed with the supervisor, and normally submitting a brief report to the supervisor on any external event attended.
- PhD Students - accruing 20 training points per academic year (pro-rated for part-time students).

- MRes Students – attending all mandatory training as detailed in the [Award and Assessment Regulations](#).
- Maintaining records of supervisory meetings and skills development in PgR Manager.
- Presenting at the postgraduate seminar series (MPhil and PhD students, normally in Year 1 and Year 2 for full time students).
- **PG Research Day:**
  - Presenting a graphical abstract and impact statement in Year 1 (full time MPhil/PhD and MRes students).
  - Presenting a poster (Year 1 for full-time MRes students, and normally in Year 2 for full-time MPhil/PhD and part-time MRes students).
  - Giving a seminar in the final year of study (PhD students).
- Attending and passing the statistics exam (MRes, MPhil and PhD students) in Year 1. Students who do not pass will be required to re-take the exam.
- Attending at least 50% of the postgraduate seminars, a minimum of 6 of the RVC's research seminars and 6 other talks on topics relating to their field of study. Where students are not based primarily at RVC, providing evidence at appraisal of seminar attendance elsewhere (MRes, MPhil, and PhD students).
- Taking the initiative in drawing the supervisor's attention to any problems regarding their research project.
- Alerting the Postgraduate Programme Management Team if supervisors are not responding to the student or providing feedback within agreed timeframes.
- Submitting written progress reports in accordance with the RVC's procedures for monitoring research student progress and appraisal guidelines.
- Completing the work and submitting the dissertation or thesis on time.
- Preparing for the viva. Once the date for the viva has been confirmed, discuss the viva process or consider a short practice viva with your supervisor, if that would be helpful.
- Carrying out any required changes to the MPhil, or PhD thesis in a timely manner and in consultation with their supervisor(s).
- **Overseas Travel:**  
For any student travelling abroad for their studies, they must follow the process below:

- Completion of an [Overseas Travel Training Module](#) prior to any overseas travel on RVC/Research business. There is a requirement for all students to complete an overseas travel training module. The travel risk training is available through RVC Learn and should be completed by all students who are travelling outside the Common Travel Area unless it is your country of residence.
- A certificate should be downloaded following successful completion as you will need to provide proof of completed training when arranging your flights. The completion certificate should be forwarded to [Sharan Kane](#), CSS Departmental Operations Manager if you are in CSS, [Berit Zimmermann](#), PPS Departmental Operations Manager, if you are in PPS, or [Karen Creeke](#), CBS Departmental Operations Manager, if you are in CBS.
- If students are travelling abroad, they are required to complete the [SD0530a Overseas Risk Assessment Form A](#). This form is available in [the Travel Section of the Health & Safety Pages](#) on the Intranet. This will provide a base level of insurance protection as well as ensuring your whereabouts are known by staff in the event of an emergency. Permission to travel must always be obtained before undertaking any overseas trip.
- [SD0530b Risk Assessment Form B](#) must also be completed if hazardous activity is planned or there are risks stated within the country following assessment of the Foreign & Commonwealth Office (FCO).
- When booking travel and accommodation, please refer to the [Overseas Travel Policy](#) found on the intranet. Overseas flights must be booked through RVC's official travel provider: Selective Travel to ensure our insurance covers you. If you do not follow this procedure and purchase your own flights to claim back on expenses, they will not be reimbursed, and you will not be covered by RVC insurance.
- When ready to book flights/accommodation, please email Selective Travel via [rvc@selective-travel.co.uk](mailto:rvc@selective-travel.co.uk) copying in [CSS Admin](#) if you are in CSS, [Berit Zimmermann](#), PPS Departmental Operations Manager, if you are in PPS, or [Karen Creeke](#), CBS Departmental Operations Manager, if you are in CBS. Please indicate your travel destination and dates (and how flexible you are with dates) to ask for a quote.
- Once you have decided on dates and times, please confirm with Selective Travel and Sharan Kane, Berit Zimmermann or Karen Creeke, depending on your department. Sharan/Berit/Karen will then raise a purchase order to pay for the flights directly from the correct budget. Ensure you get confirmation from your supervisor of the Agresso project code that the purchase order is to be raised from.

#### **5.4 The Detailed Responsibilities of the Student to their Supervisors Include:**

- Maintaining the progress of work in accordance with the schedule agreed with the supervisor, as far as possible.

- Agreeing a schedule of meetings with the supervisor, setting aside sufficient time for them, and attending them promptly.
- Submitting written material as required by the supervisor, in sufficient time to allow for comments and discussion.
- Agreeing with the supervisor on the proposed date of submission of the thesis.
- Consulting their supervisor(s) before submitting any work for publication or presentation at a conference.
- Acknowledging the contribution of the supervisor(s) in any publication or presentation.
- Securing their supervisor's permission before accepting any offer of paid work at, for, or on behalf of the RVC during the period of research (MRes, MPhil and PhD students) and ensuring any paid work is processed through payroll, is subject to employment law and follows HR requirements, policies and guidelines.
- Agreeing with the supervisor about the dates of holidays which will be taken, in accordance with the RVC's guidelines or, where appropriate, those of the Funding body or employer.

#### **5.5 The Detailed Responsibilities of the Student to Other/s Include:**

- Being aware of the contents of any appropriate agreement where applicable.
- Familiarising themselves with, and abiding by, health and safety regulations, the RVC's Good Research Practice, the Code of Practice for Research Students, the RVC's annual progress monitoring procedures, and other relevant rules and regulations including, where appropriate, the Animals (Scientific Procedures) Act 1986.
- Communicating to the research community, both orally and in writing, their findings.

#### **5.6 The Detailed Responsibilities of the Student with Regards to Registration, Enrolment and Student Records Include:**

- Ensuring they register/enrol with Student Records at commencement of their studentship, annually thereafter and on return from interruption. Enrolment must be completed within 4 weeks of the due date. Failure to re-enrol could lead to withdrawal from the course.
- Ensuring their current contact information, including mobile telephone number, personal email address, contact address, as well as the details of their emergency contact person are up to date on RoVer; Please advise [StudentRecords@rvc.ac.uk](mailto:StudentRecords@rvc.ac.uk) of any updates.

- Notifying [pgadmin@rvc.ac.uk](mailto:pgadmin@rvc.ac.uk) of any changes of circumstance agreed using the change of registration form.

## 6. Admissions, Enrolment, and Induction

### 6.1 Admissions

The selection and admission of postgraduate research (PGR) students to PGR programmes will be undertaken in accordance with the RVC [Admissions Policy](#)

Prior to advertising PGR studentships, project proposal forms must be completed by supervisors and approved by the MRes course director, for MRes projects, and by the Head of the Graduate School, for PhD projects. Approval will be contingent on confirmation of the project plan, facilities, supervision, and funding

The minimum requirement for admission to a research degree is normally either an upper second-class honours degree from a UK university (for MRes is a lower second-class honours degree); an overseas qualification of an equivalent standard in a subject appropriate for the study topic to be followed; a registered qualification appropriate to the course of study; or a Master's degree in a subject appropriate to the course of study. Where the applicant's first language is not English, they will be required to demonstrate [proficiency in English language](#) to a level specified by the RVC.

As a part of the initial selection process, all applicants will be assessed to determine their fee status, based on the information provided on their application as set out in with the RVCs [Admissions Policy](#). Fees for research degree study are set annually for a 12-month period from 1st August. PGR students are required to pay the level of fee according to the year in which they register, and subsequent years of re-registration. More information on fees can be found on the [RVC Website](#).

No postgraduate research student will be accepted unless their application and interview indicate that they have the capacity to complete a research degree successfully, and that the RVC has the expertise and facilities to support the applicant's research.

No research project will be offered for a research studentship unless it is appropriate for the degree concerned and can reasonably be undertaken within the required timescale with the resources available.

The details of all applicants who meet the published criteria are passed to the relevant academic(s) for consideration. Selection will be made based on all information available, including the application form, proposed area of research, and the support available to undertake the project, qualifications, references, and performance at interview. Feedback is available to applicants on request.

Applicants are interviewed by at least two members of academic staff using a standardised interview template.

The offer of a place is made by the Head of Admissions and is dependent on the Admissions team receiving:

- Evidence of suitable academic qualifications is important. Degree/Diploma certificates in a language other than English must be accompanied by an English translation attested by an official translator.

- Evidence of a [suitable level of English](#) where English is not the applicant's first language.
- Evidence of funding to cover the fees and research expenses for the period of the degree.
- Suitable references from two academic referees, neither of whom will be supervising the project(s) that the applicant has applied for.
- The project proposal form and a copy of the awarded grant (if applicable) which has been approved by the Head of the Graduate School or MRes Course Director.
- Details of the proposed supervisory arrangements.
- Confirmation that any required contracts with third parties are in place.

Equal opportunities information will be collected from all applicants. This information will not be used in the selection process, except in so far as the RVC will wish to ascertain that it has the appropriate facilities to support applicants with disabilities.

All offers of a place will specify the name of the supervisor and co-supervisor(s), the title of the project, the department in which the student will be based, the award for which they will be registered, the registration status (full-time or part-time), normal length of study, the stipend in year 1 (if the student is in receipt of a stipend), any terms and conditions of the scholarship, relevant fees for year one and any conditions which the applicant needs to fulfil. A copy of both the current Code of Practice and RVC Student Intellectual Property and Confidentiality Agreement will also be included, which the student must agree to comply with (and any annual changes made to it subsequently).

All PhD students are initially registered for the MPhil degree, with upgrade to PhD occurring at the recommendation of the student's assessors, normally at the end of the first year of study (or equivalent in part-time study).

## **6.2 Enrolment**

Once any terms and conditions of an offer have been made PGR students will be asked to complete pre-enrolment.

At the commencement of their studies, students should ensure that they enrol with Student Records and that they confirm their enrolment annually thereafter (including during the writing period) and on return from any interruption. Students are given four weeks to complete enrolment. If students do not complete the enrolment process within those 4 weeks, they will be withdrawn and given the right to appeal.

Fees for research degrees, tuition fees are set annually for a 12-month period from 1st August. PGR students are required to pay the level of fee according to the year in which they register and subsequent years of re-registration. Tuition Fee information can be found on the [RVC Website](#).

### **6.3 Induction**

Twice a year (October and April) there will be an RVC induction programme to introduce new research students to the RVC, key staff, PGR study, and to one another. Attendance at induction is compulsory for all PGR students. Details of the induction programme can be found on the MRes, MPhil and PhD pages on RVC [Learn](#).

### **6.4 Student Files**

Student files will be held electronically and contain information on progress matters, finance and funding and any correspondence with the student. Files must be secure and should be available only to relevant staff in Academic Registry. Any data must conform to the requirements of the General Data Protection Regulations. Student files will normally be kept no longer than 6 years after the student has completed their course.

### **6.5 Student Privacy Notice**

The [RVCs Student Privacy Notice](#) is designed to provide further information about the different ways in which the RVC uses the personal data while students are at the RVC.

## **7. Periods of Registration and Modes of Study**

### **7.1 Minimum and Maximum periods of registration**

For PGR degree programmes (MRes, MPhil, PhD) the period of registration is considered to be the time until submission of the thesis and excludes periods of interrupted study.

Depending on the terms of the studentship, the expectation is that the minimum and maximum registration periods of study for research degrees can be found in the [General Regs](#)

FT or PT fees will apply throughout these periods of registration.

### **7.2 Full Time (FT) and Part Time (PT)**

Registration status options are FT, PT, writing-up (MPhil and PhD only) and interrupted.

PT status options are either 0.5FTE (MPhil/PhD or MRes) or 0.8FTE (MPhil/PhD only).

Any change of status must be supported by the supervisor and approved by the Head of the Graduate School, via a completed Change of Registration Form, who may refer the request to SPD for approval.

Transfer of status from FT to PT will not normally be permitted within 3 months prior to the end date of the studentship or during writing-up status for PhD students. Such requests will only be considered in exceptional circumstances, and the Head of the Graduate School may refer the request to SPD.

### **7.3 Absences**

Please consult the [Absences, Interruptions and Extensions for Postgraduate Research Students, Residents and Interns](#). This includes information on annual leave, short-term exceptional leave, Maternity, Adoption, Paternity & Shared Parental Leave, Sickness Leave, Interruptions and Extensions.

### **7.4 UKVI and US Loan Attendance Requirements**

Students studying at the RVC on a Student Route Visa issued by the UKVI (UK Visas and Immigration), and/or in receipt of a US Loan from the US Department of Education have additional attendance requirements. The RVC is required to demonstrate to the UKVI and the US Department of Education that students enrolled at the RVC who are part of their schemes are adequately engaged with their studies, which is actioned through the monitoring of attendance. The responsibilities of the RVC and the student are explained in the Student Attendance Monitoring (UKVI and US Loan) policy.

## **8. Partnerships with Public Research Institutions (PRIs), Joint programmes, and RVC Staff Registered for PGR study**

An appropriate agreement(s) should be in place through the Research and Innovation Office (RIO) where a studentship:

- Is fully or jointly supported by an external body.
- includes an external supervisor.
- Involves data or materials that will be transferred between parties.

Each individual agreement will set out specifics for each studentship and supervisors are encouraged to contact a member of the [contracts team](#) who will work through the specifics of each agreement and reflect accordingly.

### **8.1 Dual and Joint PhD Programmes**

The RVC may collaborate with other universities to offer dual, joint or cotutelle PhD programmes. A dual award results in award of a degree by each partner whereas joint or cotutelle awards result in one award in the name of both partners.

Head of the Graduate School approval must be sought for any dual, joint or cotutelle PhD programme, taking advice from the Vice Principal for Research and Innovation as appropriate.

The rules that govern a dual, joint or cotutelle PhD programme (e.g. in terms of selection, admission, induction, supervision, progress and review arrangements, training, and assessment) will normally be negotiated between the institutions, so that the minimum requirements of both can be met. An appropriate agreement will be drawn up for each dual, joint or cotutelle programme with RIO and will include any exceptions to this Code of Practice where appropriate.

### **8.2 RVC Staff**

Employees of the RVC undertaking PhD research are generally enrolled on a part-time basis and must have the permission of their Line Manager and Head of Department to ensure that their other staff responsibilities are appropriately covered during their part-time research studies. In exceptional cases employees of the RVC who are supported by a research grant can undertake a full-time PhD if that option has been approved by the research funder, Line Manager and Head of Department. Salaried employees undertaking PhDs are not eligible for the travel and council tax discounts available to full-time students.

Admissions processes as set out in Section 6 will be followed and part-time status options are 0.5FTE or 0.8FTE and no tuition fees will be payable.

RVC staff will abide by this Code for their PhD or MRes. For the portion of their time as an RVC employee the student will abide by their contract with RVC and HR policies.

Some RVC staff may be employed under a specific contract relating to their research studentship. The contract will clearly set out the terms of the employment and will be agreed

between HR and the staff member. Academic Registry will be responsible for all matters relating to the research degree studentship. HR will be responsible for matters relating to the employment contract.

## 9. Progression and Programme Requirements

### 9.1 Supervisory Meeting/Regular Progress Monitoring

This should be read in conjunction with the sections on Responsibilities of Students and Supervisors which can be found in section 4 and 5 of this document.

All parties associated with a student and the student themselves must recognise their responsibility for ensuring progress is monitored.

To demonstrate that students are actively studying they will be expected to keep in regular contact with their supervisors, irrespective of geographical location, and submit work regularly in accordance with a schedule agreed with supervisors. It is the responsibility of students to ensure that supervisors are kept informed about any barriers to their satisfactory progress.

Progress monitoring takes the form of regular supervisory meetings, with evidence of key formal meetings documented in PgR Manager. PgR Manager provides a framework for recording details relating to the student's programme of study, scheduled supervisory meetings and activities concerning the development of academic and key skills. It is used to chart the evidence of the development of these skills through a process of self-audit and discussion with the supervisor. Assessors should consult the records at appraisals for PhD students to provide assurance that regular supervisory meetings have taken place and that the student has met the RVC's generic training requirements.

### 9.2 Development of Research Students

The RVC provides a [Skills Training Programme](#) through the Postgraduate Programme Management Team, which covers the domains of the [Researcher Development Framework \(RDF\)](#) and helps students to gain the skills they need to design and complete their programmes effectively and prepare themselves for their subsequent career.

All research students are normally required to participate in, and successfully complete, relevant parts of the Skills Training Programme. Every PhD student is expected to take part in approximately 10 days of transferable (generic) skills training each year (pro-rated for part time students). MRes students must complete mandatory skills training set out in the [award and assessment regulations](#).

Exceptions or exemptions are made for students who have already successfully completed (parts of) an equivalent programme and for full or part-time students who are unable to access the Skills Training Programme. In the latter case, supervisors must discuss with their students their principal training needs and plan for such training to be made available to the student.

There will be no minimum period of attendance each year for externally based MPhil and PhD students, but they must attend an induction, visit the RVC to meet face-to-face with their supervisor(s) at least once in each year of the studentship and undertake the mandatory skills training listed on the MRes, MPhil and PhD pages on RVC Learn.

The Skills Training Programme consists of sessions given as workshops, or lectures (face-to-face or on-line), and online or distance learning modules. A statistics exam based on the taught course is mandatory for all MRes, MPhil and PhD students.

All students should use the Training Needs Analysis section of PgR Manager to reflect upon their training needs and to record the training sessions attended, presentations given, seminars attended and their evaluation of these.

### **9.3 Appraisal and Interim Progress Reviews**

The appraisal procedures are intended to provide a framework for evaluating the progress of PGR students in a regular, fair, and constructive manner and to provide constructive feedback to the student on their progress.

#### **MPhil/PhD**

The RVC is committed to a system of annual appraisal of all students registered for MPhil and PhD. Appraisals are carried out by means of written reports or, where appropriate, presentations and short summary reports provided by the student, and formal meetings between the student, supervisor and two other members of academic staff. The discussions will include an opportunity for students to express their perceptions of their own progress and any aspects of their programme which are causing them concern. The adequacy of the supervision they are receiving, and future training needs will also be discussed.

Details of the [PhD appraisal process](#) can be found on the MRes, MPhil and PhD pages on RVC Learn.

The outcomes of annual appraisal can be as follows:

- Upgrade to PhD
- PhD registration continued
- Change registration to MPhil
- Unsatisfactory progress - re-appraisal (report)
- Unsatisfactory progress - re-appraisal (report and meeting)
- Termination/Withdrawal

An appraisal outcome of change in registration to MPhil or unsatisfactory progress at appraisal may result in a recommendation that the student be re-appraised in less than one year's time and/or referral to SPD.

An appraisal or re-appraisal outcome of termination/withdrawal would result in a referral to SPD.

#### **MRes**

MRes students will have an [Interim Progress Review](#) (comprising an abstract, presentation and discussion) with the Course Director after 3 months of commencing the course (pro-rata for part-time students). More information on the MRes [Interim Progress Review](#) can be found on the MRes, MPhil and PhD pages on RVC Learn. Students will also receive feedback on poster and

graphical abstract presentations submitted for Postgraduate Research Day and their statistics examination result.

#### **9.4 Progress to Writing Up (if required)**

MPhil and PhD students may transfer their registration to writing-up status if they have completed the minimum period of registration and are not able to submit by the end date of their funding.

In order for a student to be allowed to transfer to writing-up status, the Head of Department must be satisfied that the work still required to be completed up to submission of the thesis is such that it can be satisfactorily completed using minimal supervision, primarily related to reading and commenting on draft thesis chapters, access to the library and other facilities and use of personal office space and computing facilities in the Department. A [change of registration form](#) should be completed and returned via email to [pgadmin@rvc.ac.uk](mailto:pgadmin@rvc.ac.uk). If additional resources are required, particularly project-related resources or a higher level of supervision, students cannot be transferred to writing-up status and an extension to study could be considered. (See the [Absences, Interruptions and Extensions for PGR Students, Residents and Interns Policy](#).)

#### **Writing-Up Fee Liability**

MPhil and PhD students on a 3-year studentship, who transfer to writing-up status, will be liable to pay a writing-up fee if they do not submit their thesis within 3 years and 6 months from the start of their registration.

Students who submit their thesis within their initial period of funding, as well as students enrolled on a 4-year studentship, will not transfer to writing-up and will therefore not be liable to pay a writing-up fee.

Students funded by UKFS-CDT or LiDO DTP are not eligible to transfer to writing-up status. Please see further details on the MRes, MPhil and PhD pages on RVC Learn here: [PhD: UKFS-CDT & LiDO DTP Studentships | RVC LEARN](#)

Please see the Incursion of Writing-Up and Late Submission Fees page on the MRes, MPhil and PhD pages on RVC Learn: [Submission and Examination: Incursion of Writing-Up and Late Submission Fees | RVC LEARN](#)

#### **Writing-Up Fee and Extensions**

MPhil/PhD students on a 3-year studentship, who are granted an extension, will be liable to pay a writing-up fee, if they do not submit their thesis within 6 months of the end date of their extension, provided that this date falls before the 4-year submission deadline.

The 6-month writing up period will be added to the end of the approved extension if this does not extend the total registration beyond 4 years. For example, a student on a 3-year studentship who is granted a 3-month extension will be liable to pay a writing up fee at 3-years and 9months if they have not submitted by that point.

If a MPhil/PhD student on a 3-year studentship is granted a 1-year extension, they will not be liable to pay a writing up fee as their extension already takes them to the 4-year submission deadline.

Please see the Incursion of Writing-Up and Late Submission Fees page on the MRes, MPhil and PhD pages on RVC Learn: [Submission and Examination: Incursion of Writing-Up and Late Submission Fees | RVC LEARN](#)

### **Late Submission Fee**

MPhil and PhD students that do not submit their thesis on or before the 4-year deadline will be liable to pay a late submission fee. Fee details can be found on the [RVC Website](#).

## **9.5 Good Academic Standing**

To remain in good academic standing, all students are required to maintain active study whilst on the PGR programme and a satisfactory standard of work. The definition of active study is to maintain the standard of work formally agreed by your supervisor(s) which aligns with the programme specification. Maintaining active study may also include students demonstrating their responsibility under Section 5.3. Failure to do so may result in a requirement to withdraw from the RVC.

Students who reach the end of 4 years of study and have not submitted their thesis can be deemed not to be in good academic standing. They will be required to meet with SPD where their reasons for not submitting within 4 years will be assessed, a date for submission set and the non-submission fee charged. Failure to meet that deadline will lead to a second meeting with SPD where a final submission deadline will be set. If the student does not comply with the final deadline, their registration will be withdrawn. The student has the right of appeal against the decision through the [RVC's appeals procedure](#).

## **9.6 Unsatisfactory Progress**

Students will be informed of any concerns about the standard of their work, either by their supervisor (during normal supervision sessions or in written comments on work submitted) or as a result of formal appraisal. Students must take any such concerns expressed seriously and ensure that they take steps to improve the standard of their work.

Failure to maintain regular and agreed contact may lead to an SPD referral and could initiate the withdrawal process.

A notice of unsatisfactory progress at an appraisal may give rise to a recommendation that the student be re-appraised in less than one year's time and/or referral to SPD.

At any time (before or between appraisals) where a supervisory team is dissatisfied with the amount or quality of work submitted or undertaken by a student the supervisors may refer the student to SPD which could lead to withdrawal. The student has the right of appeal against any decision through the [RVC's appeals procedure](#).

## **9.7 Withdrawal**

Notification of withdrawal of PGR students may be initiated by the research student, the supervisory team, the appraisal assessors, or the Head of the Graduate School.

Upon return to study, after a period of interruption, reasonable adjustments can be put in place to support the PGR students return to study. If the student does not agree with or agree to

accept the reasonable adjustments, withdrawal of study can be initiated.

At any stage in the process, the PGR student can seek advice from their supervisory team, the Head of the Graduate School, the Advice Centre, or a PG advisor. The list of current PG advisors can be found [here](#).

Students themselves may initiate their own withdrawal from the programme.

The supervisory team may initiate the withdrawal of a PGR student where there are serious concerns about the academic progress of the student and/or their compliance with degree regulations and procedures. Examples include but are not limited to continually failing to provide draft work to supervisors, repeatedly failing to act on advice and guidance and on-going failure to maintain regular contact with supervisors.

The supervisory team should ensure there is a handover of the project for any student who is to be withdrawn. Supervisory teams should complete the Leavers Checklist for Supervisory [Team](#) and supplement this with detailed notes where necessary.

Appraisal assessors can initiate the withdrawal of the PGR student if the student is not performing at the required level for the course in which they are being appraised. If this should be the appraisal outcome, the student should immediately be referred to SPD for further discussion and support. The student should be given an agreed time to improve their performance and then a re-appraisal should be undertaken. If no improvement is shown by the time of the re-appraisal, the student will be withdrawn.

Student Records can initiate withdrawal of a student for failure to complete the enrolment process. Students are given four weeks to complete the enrolment process before they begin withdrawal proceedings. Students are given the right to appeal.

In addition, Finance can initiate withdrawal of a student for failure to pay tuition fees.

## **9.8 Academic Failure**

It is possible for withdrawal of study to be an outcome of academic failure. Examples include but are not limited to:

- Unsatisfactory appraisal outcome.
- Non-submission of a dissertation or thesis.
- Outcome of the final viva voce examination.
- Non-submission of a revised thesis that has already been examined.
- Gross Misconduct.

Students who are withdrawn from their PGR programme will be notified of their right to [appeal](#) against the decision.

Students who are withdrawn from their PGR programme and who successfully appeal the decision should be aware it may not be possible to continue their original research project if there are concerns relating to its viability. Examples of this may include, but are not limited to:

- The research is no longer required or has already been completed.
- The student is unlikely to be able to complete the research within the remainder of the maximum registration period.
- There is no funding available for the research.
- It is not possible to provide a supervisory team that can support the research.

## 10. Research Integrity, Data and Ethics

### 10.1 Research Policies

The RVC expects all staff and students undertaking research to take personal responsibility in adhering to these core principles, and to be aware of and comply with a range of policies including:

- [Guidance on research integrity](#)
- [Good Research Practice](#)
- [Code of Practice for Researchers \(Concordat\)](#)
- [Policy on Animal Research](#)
- [Research Misconduct policy](#)

The [RVC Open Access Publications Policy](#) sets out specific requirements for journal articles and conference proceedings, ensuring our research outputs are freely available.

All applications for research funding must be reviewed and approved by the Research and Innovation Office (RIO) before they are submitted to external funders, with appropriate consideration for data management and Open Research practices.

### 10.2 Research Integrity Quiz

The RVC expects all staff and students undertaking research to undertake their work with rigour, integrity, and to the highest ethical standards. All post-graduate students should complete a [Research Integrity Quiz and accompanying presentation](#) within 4 months of having started and then every 4 years as a refresher.

### 10.3 Research Data Management

Good research data management practices should be followed throughout your project. The RVC provides recommendations on the management of data generated by research activities. For further guidance and support in preparing Data management plans, contact Research Outputs ([researchoutputs@rvc.ac.uk](mailto:researchoutputs@rvc.ac.uk)).

### 10.4 Ethical Approval & Ethics & Welfare Committee

The RVC is committed to promoting animal welfare as our highest priority. We recognise, however, that research is essential to achieve advances in animal health and wellbeing. As an academic institution, we conduct research to expand knowledge in basic and medical sciences; support clinical advances and develop new treatment aimed at improving the health and welfare of both animals and humans.

Some research may involve activities that could have adverse effects on participants. In addition, research involving people brings ethical and legal responsibilities relating to consent,

confidentiality, and lawful data use. UK legislation places strict responsibilities on researchers to ensure that their research is lawful, ethically justified, and that any potential harm is eliminated or minimised. Further information is available on the [Ethics and Welfare pages](#) on the RVC Intranet.

There are three sub-committees responsible for the ethical review and approval of research, depending on the nature of the work.

- [AWERB](#) – for projects conducted under the Animals (Scientific Procedures) Act - A(SP)A
- [CRERB](#) – for clinical research involving animals or humans that does not fall under A(SP)A
- [SSRERB](#) – for research using, handling, gathering, or storing any data relating to people (including research using datasets that initially contain personal data, such as veterinary clinical records).

Please ensure that you submit your research under the correct path.

# 11. Student Liaison and Feedback

## 11.1 Student Liaison and Representation

The Research Degrees Committee (RDC) meets once a term for open business and has PhD student representatives from both campuses alongside MRes student representatives, and a representative of students based off campus as committee members. Students are invited to volunteer as the RVCSU course representative for their cohort at the beginning of the academic year. RVCSU course representatives are in position for 12-14 months, depending on their year of study.

## 11.2 Students' Union

The RVCSU Postgraduate Officer/s offers support and representation for postgraduate students. Officers sit on major [RVC committees](#).

The RVCSU Postgraduate Officers and RVCSU course representatives provide a report to each open business session of the RDC where student issues can be identified, and action plans put in place to improve student experience.

## 11.3 Student Feedback – PRES

The RVC takes part in the Postgraduate Research Experience Survey (PRES), which is designed and run by Advance HE (formerly the Higher Education Academy) for PGR students, with reference to their experience of supervision, the research environment, and their development as a researcher. The PRES will normally run annually in the Spring-Summer, and the findings are reported to the RDC and the External Student Survey Results working group' (a sub-group of the Teaching Quality Committee). The RVC also takes part in the Student Barometer Survey, run by ETIO Global, which surveys all students on aspects of living, learning, and support at the RVC.

## 11.4 Student Feedback – Training

PGR students are invited to feedback on all training sessions organised by the Postgrad Programme Management Team. Feedback is reported at each open business session of the RDC and action agreed, as necessary.

## 11.5 Student Feedback – General

Student feedback on any matter is always welcome and can be provided in several different ways including contacting your [RVCSU course representative/s](#) who represent their cohort's views at the RDC.

Students can also submit anonymous feedback for the Academic Registry department via the RVC Suggestion Box which can be found at either Hawkshead or Camden Registry Helpdesk or online, or by contacting the Student Participation team at [studentparticipation@rvc.ac.uk](mailto:studentparticipation@rvc.ac.uk)

Responses to feedback and actions taken are also advertised through the '[You Said We Did](#)' initiative.

## 12. Examination

For detailed information on the examination process for MPhil/PhD please see the Research Degree Examination Regulations on the MRes, MPhil and PhD pages on RVC Learn.

For detailed information on the examination process for MRes students please see the [Assessment and Awards Regulations](#)

### 12.1 Appointment of Examiners

For all PGR students registered at the RVC, examiners are initially approved during the reserved meetings of the Research Degrees Committee (RDC), which convene four times a year, and are then ratified by Academic Board. It is the responsibility of the supervisor to ensure that examiners are approved. It is strongly recommended that nominations are submitted to the meeting occurring no later than four months before submission of the dissertation or thesis.

**Supervisors must complete a standard form for [nominating examiners](#).** Students should not be asked to identify or contact prospective examiners. The nomination form must be submitted to the Postgraduate Programme Management Team (via [PGAdmin@rvc.ac.uk](mailto:PGAdmin@rvc.ac.uk)) by the published deadline for consideration by the Committee. A draft abstract of the dissertation or thesis must be attached to the form (this is solely for assessing the suitability of the examiners and need not be the final document). Short (2-page) CVs should also be submitted to the Committee for each proposed examiner. The CV should only include education background, employment, research interests, experience of supervising and examining PhD students and publications from the last 5 years.

For more information regarding nominating examiners please see [MRes guidelines](#) or the [MPhil/PhD/ProfD guidelines](#).

### 12.2 Submission

It is the student's responsibility to submit the dissertation or thesis in conjunction with their supervisor on or before the submission deadline.

When submitting a dissertation or thesis for examination, the student will be required to sign the Consent to Publish form and the Statement of Originality and Number of Words form. Links to these forms can be found on the MRes, MPhil and PhD pages on [RVC Learn](#).

The length of an RVC MRes research project dissertation should be between **10,000 and 15,000** words, **including** in-text citations, words in tables and footnotes, but **excluding 300-word** abstract, acknowledgements, table of contents, reference list, figure legends/captions, and any appendices.

The length of an RVC MPhil thesis should be no more than **60,000** words **including** figure legends and footnotes but **excluding** bibliography and any appendices.

The length of an RVC PhD thesis should be no more than **100,000** words **including** figure legends and footnotes but **excluding** bibliography and any appendices.

Appendices should only include material which the examiners are not required to read to examine the thesis (but to which they may refer if they wish).

These limits are upper limits and not targets. Students should consult with their supervisor(s) about the length of thesis that is appropriate for each particular research topic and be mindful that brevity without sacrifice of clarity will be appreciated by examiners.

Extensions to the word limit will not be permitted.

The RVC default referencing style is Harvard, University of Limerick (available in EndNote as Harvard UL). Endnote is available via the [IT self install page](#). There is a quick start tutorial from Clarivate for [windows](#) and [Mac](#).

- An in-depth guide on Referencing can be found here: [Referencing](#)
- Additionally, please see this ['How To' guide](#) for more succinct guidance, along with some examples.

The library has a [page containing information on how to use EndNote](#).

Students should submit their MRes dissertation electronically to the Exams Office via the OCM link provided on the MRes, MPhil and PhD pages on RVC Learn. PhD students should submit their PhD thesis electronically to [examspg@rvc.ac.uk](mailto:examspg@rvc.ac.uk). Please consult the [thesis submission page](#) for further information.

MPhil and PhD students on a 3-year funded studentship, who do not submit by 3 years and 6 months, will be liable to pay a writing-up fee.

MPhil and PhD Students who do not submit their thesis within 4 years of registration will be liable to pay a late submission fee.

Further information regarding applicable fees is available on the [RVC Website](#) and on the MRes, MPhil and PhD pages on RVC [Learn](#).

### **UKFS-CDT & LiDO DTP Studentships**

- If you are funded by **UKFS-CDT** or **LiDO DTP**, your programme **requires you to complete your thesis within the four years of your funding**. Your **first year** is for short **rotation projects and taught courses** to develop your skills.
- Your actual **MPhil/PhD registration at the RVC** begins at the **start of your 2nd year** (of the 4 total years of funding).
- Between years 2 and 4 you are required to undertake an industry placement unrelated to your project.
- Because your studentship lasts 4 years in total (inclusive of your year 1 training and your industry placement), you must **submit your thesis within 3 years of starting at the RVC** (which corresponds to the end of the 4th year of your funding).

- Importantly, you **do not transfer to "writing-up" status** — you remain under your funded registration until submission.

More information on submission can be found in [the Submission and Examination pages in the MRes, MPhil and PhD pages in RVC Learn](#).

### 12.3 Viva

The examination of the dissertation or thesis will be conducted in accordance with RVC [regulations](#).

The supervisor is responsible for arranging the date, time, and venue for the viva examination to suit all parties and inform the Examinations and Assessments Office accordingly.

#### 12.3.1 MPhil and PhD Students

For MPhil and PhD examinations, each of the examiners will prepare an independent preliminary report and this report will be submitted to the Examinations and Assessments Office at least a week before the viva is due to take place. Any cause for concern will be reported to the Head of the Graduate School.

Supervisors may be present during the viva if all parties agree. An independent chair, that has experience of examining for the University of London, will attend a viva where both examiners are external to the University of London, where examiners lack experience of examining for the UoL and if the viva takes place online or in a Hybrid format in order to ensure that RVC process is followed.

On conclusion of the viva, the examiners will agree a recommendation and write a joint report (which will include details of any required revisions to the thesis). The outcome of the viva will normally be communicated to the student by the examiners and the report sent to the Examinations and Assessments Office, who will formally inform the student and supervisor of the outcome.

MPhil and PhD students may be asked to make minor amendments to their thesis within 3 months of their viva, major corrections within 6 months or undertake major revisions within 18 months. In each case the revised thesis must be sent via the Examinations and Assessments Office to the examiners for approval. Any student requiring major revisions within 18 months should meet with the Head of Graduate School and their supervisors to discuss the resubmission timetable. It is the student's responsibility to arrange this meeting.

If a student thinks it unlikely, they will meet the 3-, 6- or 18-month deadline, they should refer to the procedure detailed in the [Research Degree Examination Regulations](#).

The procedure also applies to students that have not submitted their thesis within 4 years (pro-rata for part-time candidates) from the date of registration (excluding any approved interruptions) and does not reply to any communication from their supervisors, the Examinations and Assessments Office, the Postgraduate Programme Management Team, SPD or Advice Centre staff.

### **12.3.2 MRes Students**

For MRes examinations, each of the examiners will prepare an independent preliminary report and this report will be submitted to the Examinations and Assessments Office at least a week before the viva is due to take place. Any cause for concern will be reported to the Head of the Graduate School.

Supervisors may be present during the viva if all parties agree to it. The course director or deputy course director will be present throughout the viva.

On conclusion of the viva, the examiners will agree a final mark and submit this with the final joint report form and oral exam mark sheet. The paperwork will be submitted to the Examinations and Assessments Office. Once all the paperwork has been received, the coursework has been completed, and the exam spreadsheet has been approved by the course director the Exams Office will inform the student and supervisor of the outcome.

A student who fails overall at the first attempt will be given an opportunity to revise and resubmit the dissertation (normally a maximum of 3 months after the viva date) and will be required to re-sit the oral examination, if this mark was less than 5/10.

For more information and the consequences of failure in terms of in-course assessment, please see the [assessment and awards regulations](#).

### **12.4 Appeals**

Information can be found in Section 13 below and at [Student Resolution and Compliance](#)

### **12.5 Awards**

Once all paperwork has been received and results confirmed, the Exams Office/Student Records will process the award. MPhil and PhD students will need to submit a final electronic copy of their thesis to [examspg@rvc.ac.uk](mailto:examspg@rvc.ac.uk). Award dates for those students will be the last day of the month in which they submit the final copy of the thesis. Award dates for MRes students are the last day of the month in which they receive confirmation from the Examinations and Assessments Office/Student Records that they have achieved a pass, merit, or distinction for the MRes degree.

Pass lists are sent to the University of London Diploma Production and Despatch Office who produce the final degree certificate. Your degree certificate will be dispatched to your permanent home address by recorded delivery approximately 6 months after Graduation/Confirmation of Award.

## 13. Appeals, Complaints & Academic Misconduct

### 13.1 Student Resolution and Compliance (SRC) Team

The SRC Team are responsible for managing appeals, complaints and conduct in line with the relevant procedure. Students can contact the SRC Team for support with procedural queries. Further information and contact details are outlined below.

The Advice Centre ([advice@rvc.ac.uk](mailto:advice@rvc.ac.uk)) are available to provide independent welfare advice to students who are engaging with any SRC procedures.

### 13.2 Appeals

An appeal is a request for a review of a decision made an academic body that decides on a student's progression, assessment, or award.

Appeals are considered through the [Student Appeals Procedure](#).

The procedure cannot be used to contest academic judgement.

To submit an appeal, students should provide a completed [Student Appeal Request Form](#), alongside any supporting evidence, to the SRC Team via email to [studentappeals@rvc.ac.uk](mailto:studentappeals@rvc.ac.uk).

### 13.3 Complaints

The Office of the Independent Adjudicator (OIA) defines a complaint as 'an expression of dissatisfaction by one or more students about a provider's action or lack of action, or about the standard of service provided by or on behalf of the provider.'

Complaints are considered through the [Student Complaints and Resolution Procedure](#). To submit a complaint, students should provide a completed [Student Complaint Form](#), alongside any supporting evidence, to the SRC Team via email to [studentcomplaints@rvc.ac.uk](mailto:studentcomplaints@rvc.ac.uk).

Upon review of a complaint submission, the SRC Team may identify that a complaint, or aspects of a complaint, relating to the behaviour of a staff member, should be dealt with by the Human Resources (HR) department. In this instance, the SRC Team will signpost the student accordingly.

### 13.4 Conduct

The RVC define misconduct as an action or omission that:

- (i) Causes detriment or any serious physical or emotional harm to any student, member of staff or other visiting, working, or studying at the RVC or involved in RVC activities.
- (ii) Obstructs, frustrates, or disrupts the functioning or activities of the RVC, or of those who work or study at the RVC.

(iii) Otherwise damages the RVC or its reputation.

### **13.5 Conduct – Informal Resolution**

Where possible, low-level concerns relating to a student's conduct should be addressed informally, directly with the area or person relevant to the matter.

PGR Students should raise their concerns in person or in writing via email or letter (not social media) directly with a member of the Graduate School.

The member of staff to whom the concern is raised should make and retain a brief record of the matter or concern. They should also outline the circumstances under which escalation will be required (e.g. a repeat of behaviours after the informal stage, failure to engage with the opportunity for informal resolution.)

Further information is set out in [Section 14 of the Student Complaints and Resolution Procedure](#).

### **13.6 Conduct – Formal Resolution**

Where concerns relating to a student's conduct are more serious and constitute a significant or repeated breach of the [RVC Charter](#), the case will be formally managed by the SRC Team, in line with [Student Misconduct Procedure](#).

Reports of potential misconduct can be made by Head of the Graduate School, Academic Registry staff and/or a student concerned by the behaviours of another student. To make a report, a [Student Misconduct Reporting Form](#) should be completed and submitted to the SRC Team, alongside any supporting evidence, via email to [studentconduct@rvc.ac.uk](mailto:studentconduct@rvc.ac.uk).

### **13.7 Academic Misconduct**

The Office of the Independent Adjudicator (OIA) defines academic misconduct as 'any action by a student which gives or has the potential to give an unfair advantage in an examination or assessment or might assist someone else to gain an unfair advantage, or any activity likely to undermine the integrity essential to scholarship and research.

The [Student Academic Misconduct Procedures](#) provides further information on the various categories of academic misconduct.

For PGR degree programmes, concerns relating to Academic Misconduct are reportable to the Head of the Graduate School, who will determine whether there is a prima facie case for an investigation to be facilitated in line with the [Policy and procedure for dealing with allegations of research misconduct](#).

### **13.8 Professional Requirements**

The Office of the Independent Adjudicator (OIA) confirm that 'fitness to practise is the ability to meet professional standards; it is about character, professional competence, and health.

Concerns relating to a student's fitness to practise are considered through the [Professional](#)

[Requirements Procedure](#). Where a student is a member of a registered profession (i.e. the RCVS) consultation with the relevant body will take place to determine whether the student should be treated under this procedure or referred to the procedures of that body.

In the first instance, concerns relating to a student's fitness to practise should be discussed with a senior tutor, who will determine whether it is necessary to refer the matter to the [Professional Requirements Procedure](#).

The SRC Team are responsible for providing procedural and administrative support on cases that have been referred and can be contacted via email ([studentconduct@rvc.ac.uk](mailto:studentconduct@rvc.ac.uk)) to answer any procedural queries.

## 14. Contacts

Name	Title	Email
Prof Ken Smith	Head of the Graduate School	<a href="mailto:ksmith@rvc.ac.uk">ksmith@rvc.ac.uk</a>
Dr Claire Thornton	MRes Course Director	<a href="mailto:cthornton@rvc.ac.uk">cthornton@rvc.ac.uk</a>
Prof Brian Catchpole	MRes Deputy Course Director	<a href="mailto:bcatchpole@rvc.ac.uk">bcatchpole@rvc.ac.uk</a>

The organisation chart below outlines the new structure of Academic Registry and the different teams that you may encounter during your time at the RVC. For more information on the teams, please see the [Who We Are](#) Section and the individual [Registry structure diagrams](#) on the intranet.

Other useful contacts within **Academic Registry** are as follows:

- First point of contact for PGR queries not covered in the other bullet points below: **(Postgraduate Programme Management Team)**: [pgadmin@rvc.ac.uk](mailto:pgadmin@rvc.ac.uk)
- Stipend and Tuition Fees: **(Registry Business Systems Team)**: [studentfunding@rvc.ac.uk](mailto:studentfunding@rvc.ac.uk)
- Updates to Student Records and enrolment **(Registry Data Information Systems Team)**: [studentrecords@rvc.ac.uk](mailto:studentrecords@rvc.ac.uk)
- Student Engagement and attendance **(Student Resolution & Compliance Team)**: [studentparticipation@rvc.ac.uk](mailto:studentparticipation@rvc.ac.uk)
- Thesis/dissertation submission/viva examinations/corrections **(Examinations and Assessment Team)**: [examspg@rvc.ac.uk](mailto:examspg@rvc.ac.uk)
- Confirmation of Awards & Transcript requests: **(Postgraduate Programme Management Team)** [transcripts@rvc.ac.uk](mailto:transcripts@rvc.ac.uk)

