

Collaborative Report

Exam board meeting: 26-Jul-2024

Postgraduate Certificate in Advanced Veterinary Nursing, 2023/24

Lead examiner: Dr Andrea Jeffery

Collaborating examiner(s): Dr Carol Gray

The Programme

Please comment, as appropriate, on the following aspects of the programme:

1.1 Course content

The course content is appropriate for the level of the programme and meets the needs of RVNs within the UK

COURSE DIRECTOR: Ms Perdi Welsh

Course Director Response:

Thank you for your observation and confirmation on this aspect of the programme.

Action Required:

Action Deadline:

Action assigned to:

1.2 Learning objectives, and the extent to which they were met

The programme level learning objectives are clearly mapped to assessment and the course level objectives map to the programme level ones

COURSE DIRECTOR: Ms Perdi Welsh

Course Director Response:

Thank you for your observation and confirmation on this aspect of the programme.

Action Required:

Action Deadline:

Action assigned to:

1.3 Teaching methods

This is an on-line programme delivery for those working (usually full time) therefore the delivery is asynchronously , there is a variation to the delivery of teaching and student engagement

1.4 Resources (in so far as they affected the assessment)

I am not aware of any challenges with resources in relation to assessment

1.5 Please provide any additional comments and recommendations regarding the Programme

It is a well designed and well led programme

COURSE DIRECTOR: Ms Perdi Welsh

Course Director Response:

Thank you for your positive observation and feedback.

Action Required:

Action Deadline:

Action assigned to:

Student performance

Please comment, as appropriate, on:

2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you

The student performance is comparable to those on similar programmes that I am involved with else as external examiner

COURSE DIRECTOR: Ms Perdi Welsh

Course Director Response:

Thank you for your observation and confirmation on this aspect of the programme.

Action Required:

Action Deadline:

Action assigned to:

2.2 Quality of candidates' knowledge and skills, with particular reference to those at the top, middle or bottom of the range

The grade ranges of students across modules is reflective of the quality of their academic work. The grade ranges are spread across all grade boundaries in the modules

COURSE DIRECTOR: Ms Perdi Welsh

Course Director Response:

Thank you for your observation and confirmation on this aspect of the programme.

Action Required:

Action Deadline:

Action assigned to:

2.3 Please provide any additional comments and recommendations regarding the students' performance

The standard of marking and feedback is very good , the feedback being provided as 'what went well' and 'even better if' is excellent for students to know what to do to improve their performance as they move through the programme.

COURSE DIRECTOR: Ms Perdi Welsh

Course Director Response:

Thank you for your observation and feedback on our WWW and EBI feedback approach.

Action Required:

Action Deadline:

Action assigned to:

Please comment, as appropriate, on:

3.1 Assessment methods (relevance to learning objectives and curriculum)

There is constructive alignment between assessment and learning objectives and the type of assessments chosen for each of the modules is excellent as they match very well the outcomes expected from the learning, but also provide the students skills in application of knowledge and providing an evidence base to their practice

COURSE DIRECTOR: Ms Perdi Welsh

Course Director Response:

Thank you for your observation and confirmation on this aspect of the programme.

Action Required:

Action Deadline:

Action assigned to:

3.2 Extent to which assessment procedures are rigorous

there are no concerns with the assessment procedures

3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)

This is consistent with the FHEQ and subject bench mark statements at level 7

COURSE DIRECTOR: Ms Perdi Welsh

Course Director Response:

Thank you for your observation and confirmation on this aspect of the programme.

Action Required:

Action Deadline:

Action assigned to:

3.4 Standard of marking

I do not have any issues with the standard of marking, my only small comment would be to ensure all markers wording in feedback maps to the wording used in the common grading scheme descriptors at the level of the mark awarded.

Dr C.G

I agree with this comment

COURSE DIRECTOR: Ms Perdi Welsh

Course Director Response:

Thank you for your observation and suggestion to help improve parity between all our markers' feedback comments. We will remind all markers to refer to the grading scheme descriptors whilst they're making students' work and use feedback phrasing to align more closely with the descriptors.

Action Required:

We will remind all markers to refer to the grading scheme descriptors whilst they're making students' work and use feedback phrasing to align more closely with the descriptors.

Action Deadline:

25-Nov-2024

Action assigned to:

Course Director (Perdi Welsh) to remind all markers

3.5 In your view, are the procedures for assessment and the determination of awards sound and fairly conducted? (e.g. Briefing, Exam administration, marking arrangements, Board of Examiners, participation by External Examiners)

yes

Dr C.G

yes

3.6 Opinion on changes to the assessment procedures from previous years in which you have examined

N/A

3.7 Please provide any additional comments and recommendations regarding the procedures

the procedures for assessment work well

General Statements

4.1 Comments I have made in previous years have been addressed to my satisfaction

Yes

Additional comments, particularly if your answer was no:

Dr C.G

Yes

4.2 An acceptable response has been made

Yes

Additional comments, particularly if your answer was no:

Dr C.G

Yes

4.3 I approved the papers for the Examination

Yes

Additional comments, particularly if your answer was no:

Dr C.G

Yes

4.4 I was able to scrutinise an adequate sample of students' work and marks to enable me to carry out my duties

Yes

Additional comments, particularly if your answer was no:

Dr C.G

Yes

4.5 I attended the meeting of the Board of Examiners held to approve the results of the Examination

Yes

Additional comments, particularly if your answer was no:

Dr C.G

Yes

4.6 Candidates were considered impartially and fairly

Yes

Additional comments, particularly if your answer was no:

Dr C.G

Yes

4.7 The standards set for the awards are appropriate for qualifications at this level, in this subject

Yes

Additional comments, particularly if your answer was no:

Dr C.G

Yes

4.8 The standards of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar

Yes

Additional comments, particularly if your answer was no:

Dr C.G

Yes

4.9 I have received enough training and support to carry out my role

Yes

Additional comments, particularly if your answer was no:

Dr C.G

Yes

4.10 I have received sufficient information to carry out my role (where information was insufficient, please give details)

Yes

Additional comments, particularly if your answer was no:

Dr C.G

Yes

4.11 Appropriate procedures and processes have been followed

Yes

Additional comments, particularly if your answer was no:

Dr C.G

Yes

4.12 The processes for assessment and the determination of awards are sound

Yes

Additional comments, particularly if your answer was no:

Dr C.G

Yes

Completion

If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:

5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:

there are no suggestions for improvement based on experience in other institutions. I would like to see that there is full consistency across all modules in terms of the agreed way of providing feedback being adopted by all markers. In particular 'what went well' and 'even better if'. In addition, in one module this year the marker used the wording 'thank you for your submission' at the start of each feedback, they also acknowledged the type of patient the student was describing and the challenges of the case. Both of which make for a positive interaction

Dr C.G

I agree that the feedback is sometimes more individualised/personalised and it would be good to see this flagged as good practice for all modules.

COURSE DIRECTOR: Ms Perdi Welsh

Course Director Response:

Thank you for your observations and for highlighting elements of our markers' feedback which you feel encourage a positive interaction between marking process and our learners' experience.

Action Required:

We will encourage all markers to provide positive comments as routine at the start of their What Went Well comments.

Action Deadline:

25-Nov-2024

Action assigned to:

Course Director (Perdi Welsh) to remind all markers

5.2 External Examiner comments: For College information only (Responses to External Examiners are published on the College's website. Please only use this box to add any comments that you wish to remain confidential, if any)

N/A

