

Mark	Description	Factual information and integration of knowledge	*Understanding of concepts and critical ability	+Presentation
0	No response or very limited answer	No, or no relevant, factual information	None	Not relevant
1	Almost no competent response	At most, one or two pieces of relevant factual information	None	Style and expression very poor
2	Very weak	Only a few correct pieces of relevant factual information	Very little (or no) understanding; no critical ability	Style and expression very poor
3	Weak	Considerable defects in relevant factual information; no integration of knowledge	Considerable defects in understanding but not totally lacking; no critical ability	Style and expression poor
4	Some deficiencies	Some relevant factual information but lacking in breadth and/or depth; no integration of knowledge	Some limited understanding; no critical ability	Style and expression adequate
5	Quite good	Sufficient relevant factual information; little or no integration of knowledge	Some understanding; some critical ability	Style and expression adequate
6	Good	Relevant factual information covered but lacking in depth; some integration of knowledge	Some understanding; moderate critical ability	Style and expression generally good
7	Very good	Relevant factual information well covered; good integration of knowledge	Good understanding; good critical ability	Style and expression good
8	Excellent	Relevant factual information well covered and weighted appropriately; very good integration of knowledge	Good understanding; very good critical ability	Style and expression very good
9	Outstanding	Factually, almost flawless; very good integration of knowledge	Full understanding; very good critical ability	Style and expression excellent
10	Perfect <sup>#</sup>	Factually flawless; excellent integration of knowledge	Full understanding; excellent critical ability	Style and expression excellent

\* “Understanding of concepts and critical ability” incorporates assessment of students’ ability to distinguish between what is relevant and what is irrelevant.

+ “Presentation” incorporates spelling, grammar and correct use of scientific terminology.

# ‘perfect’ implies as perfect as can be expected from an undergraduate student, and that expectations must be related to the model answer.

**Note: Grades 4 or 5 may be considered satisfactory/adequate, depending on the pass mark for the particular cohort being assessed.**