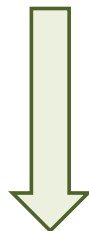


<b>MSci Year 4</b>	<b>Research Skills ICA Grant Proposal</b>
<b>Student (name / ID):</b>	
<b>Date:</b>	



**\*Guidance :** Please complete Column C (*Your Mark*) out of 10 for each section. The table will scale the mark according to its weighting, and provide a final mark at the bottom of column G. Please also provide feedback, both positive and for improvement, in Column H.

**0 - 4 marks:** Section absent / Below expectation at this FHEQ level

**5 - 6 marks:** Meets expectations at this FHEQ level

**7 - 10 marks:** Exceeds expectations at this FHEQ level

Section	Description	Your Mark (Out of 10*)	Scaled Mark	Subsection Max	Section Max	Mark Awarded	Strengths of the Section / Areas for Improvement
<b>Title</b>	Concise (less than 20 words), describes grant	0	0	2	2	0	
<b>Lay Summary</b>	Summary of proposal that could be understood by an educated non-specialist. This can be general, encompassing the overarching aims	0	0	3	5	0	
	Within the 100 word limit (lose 1 mark for every word over e.g. 110 words = 0)	0	0	2			
<b>Abstract</b>	Abstract is a scientific summary of the proposal. Structured appropriately, including background/context, project aim/research question, methodology, results and conclusion.	0	0	3	5	0	
	Within the 150 word limit (lose 1 mark for every word over e.g. 160 words = 0)	0	0	2			
<b>Background</b>	In depth but focused literature review with evidence of critical thinking in selection and coverage of published scientific evidence relevant to the grant proposal	0	0	10	25	0	
	Thorough grasp of concepts. The importance (background to grant, knowledge gaps) or rationale for the research is made clear, provides solid foundation for the subsequent hypothesis/aims.	0	0	12			
	Appropriately cited throughout, with evidence from authoritative sources used to support the statements made	0	0	3			
<b>Hypothesis/aims</b>	Clearly defined research question / hypothesis, logically derived from the background provided. If aims are included, these should link to interrogation of the hypothesis	0	0	5	5	0	
<b>Experimental Design</b>	Clearly defined experimental / research strategies presented to interrogate the hypothesis. Sound choice of methodology. Logical flow throughout the sections. Where applicable, some idea of sample size, statistical analyses.	0	0	20	25	0	

	Predicted logical outcomes are suggested for each aim/subsection, which align with the research question/hypothesis	0	0	5			
<b>Impact statement</b>	Clear description of who benefits from the grant e.g. cohorts/groups/stakeholders	0	0	3	5	0	
	Some suggestion about how that benefit is realised e.g. individual, organizational, community, or social benefits, as well as benefits to the research community	0	0	2			
<b>Gantt Chart</b>	A realistic attempt at a chart describing how the proposed research will fill a calendar year	0	0	3	3	0	
<b>Costings</b>	There should be a postdoctoral salary, and evidence that the major parts of their grant have been covered (consumables, equipment access, animals, specialist software). There is no need for an exhaustive list, ball park costs are fine. Estates and Indirect costs are not expected	0	0	2	2	0	
<b>Figures</b>	Figures and tables add value to the overall grant and have been designed/chosen well contributing to the logical flow of the proposal	0	0	5	12	0	
	Figures and tables are numbered, with informative titles and comprehensive legends	0	0	5			
	Reference is made to figures and/or tables inserted at appropriate points in the body of the text	0	0	2			
<b>References</b>	References are appropriate, peer-reviewed, and show evidence of wider reading. Citations and references are formatted correctly	0	0	5	5	0	
<b>General</b>	Organisation and structure: Contains appropriate headings and sub headings	0	0	3	6	0	
	Clarity of expression: Sentence structure and paragraph structure are easy to understand	0	0	3			
100						0	<b>FINAL MARK (%)</b>