

Mark	Description	Factual information and integration of knowledge	*Understanding of concepts and critical ability	+Presentation
0	no or very limited answer	no, or no relevant, factual information	None	not relevant
1	almost no competent response	at most, one or two pieces of relevant factual information	None	not relevant
2	very bad failure	only a few correct pieces of relevant factual information	very little (or no) understanding; no critical ability	style and expression terrible
3	bad failure	considerable defects in relevant factual information; no integration of knowledge	considerable defects in understanding but not totally lacking; no critical ability	style and expression very poor
4	definite, but not a bad, failure	some relevant factual information but lacking in breadth and/or depth; no integration of knowledge	some limited understanding; no critical ability	style and expression poor
5	minimum adequate pass	barely sufficient relevant factual information; no integration of knowledge	some understanding; some critical ability	style and expression adequate
6	convincing pass	sufficient relevant factual information but lacking in depth; little or no integration of knowledge	some understanding; moderate critical ability	style and expression generally good
7	very good; merit standard	relevant factual information well covered; some integration of knowledge	good understanding; good critical ability	style and expression good
8	excellent; distinction standard	relevant factual information well covered and weighted appropriately; good integration of knowledge	good understanding; good critical ability	style and expression very good
9	almost perfect [#]	factually, almost flawless; good integration of knowledge	full understanding; good critical ability	style and expression very good
10	perfect [#]	factually flawless; excellent integration of knowledge	full understanding; excellent critical ability	excellent style and expression

* "Understanding of concepts and critical ability" incorporates assessment of students' ability to distinguish between what is relevant and what is irrelevant.

+ "Presentation" incorporates spelling, grammar and correct use of scientific terminology.

'perfect' implies as perfect as can be expected from an undergraduate student, and that expectations must be related to the model answer.