

Assessment & Award Regulations

1.	Course Bachelor of Veterinary Medicine																		
2.	Year Graduate Entry Year (of 4 Year BVetMed programme)																		
3.	Applicable to Academic Year 2019/20																		
4.	Aspects of Course Covered by Examination All subjects taught in the Year																		
5.	Form of Examination																		
5.1.	<p>Written Papers Paper 1: Multiple Choice Questions (MCQ); up to 1½ hours Paper 2A: Problem Solving / Integrated Reasoning Questions; up to 3 hours Paper 2B: Problem Solving / Integrated Reasoning Questions; up to 3 hours</p>																		
5.2.	<p>In Course Assessments Two summative in-course assessments (MCQ/PSQ) at the end of Term 1 and Term 2.</p>																		
5.3.	<p>Practical Tests Structured orals related to subjects taught in the year.</p>																		
6.	Marking Criteria																		
6.1.	<p>Multiple Choice Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. The pass mark for the MCQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled.</p>																		
6.2.	<p>Problem Solving / Integrated Reasoning Questions The number of marks allocated to each section of the question will be clearly stated, totalling 10 marks for the whole question. The model answer will state how marks are to be allocated for specific factual answers, or the description or completion of a defined process. Where an answer must be judged more subjectively, the model answer must describe the quality of content, understanding, integration or expression required to attain the marks allocated for that answer. Fractional scores are permitted for each section.</p>																		
6.3.	<p>Integrated Structure and Function (ISF) Orals Each structured oral examination will be marked out of a maximum of ten marks with students accumulating marks by answering questions of increasing complexity. Highest marks will be obtained by students demonstrating integration of their knowledge.</p>																		
7.	Allocation of Marks and any Additional Requirements																		
7.1	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">First Sit</th> <th style="width: 20%; text-align: center;">Resit</th> </tr> </thead> <tbody> <tr> <td>i. Written Paper 1</td> <td style="text-align: center;">31.5</td> <td style="text-align: center;">35</td> </tr> <tr> <td>ii. Written Paper 2 (2A & 2B)</td> <td style="text-align: center;">45</td> <td style="text-align: center;">50</td> </tr> <tr> <td>iii. ISF Oral</td> <td style="text-align: center;">13.5</td> <td style="text-align: center;">15</td> </tr> <tr> <td>iv. In-course Assessment Term 1</td> <td style="text-align: center;">5</td> <td style="text-align: center;">0</td> </tr> <tr> <td>v. In-course Assessment Term 2</td> <td style="text-align: center;">5</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>		First Sit	Resit	i. Written Paper 1	31.5	35	ii. Written Paper 2 (2A & 2B)	45	50	iii. ISF Oral	13.5	15	iv. In-course Assessment Term 1	5	0	v. In-course Assessment Term 2	5	0
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7.2	<p>For the purposes of 8. below: Component i. is Essential Knowledge Elements AND Components ii and iii. are grouped together as Problem Solving and Interpretation Elements.</p>																		

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8.	<p>Requirements to Pass Overall and Progress to the Next Stage</p>
8.1.	<p>First Sit Following scaling of the marks, candidates must:</p> <p style="padding-left: 40px;">Gain an average mark of 50% or more aggregated from the marks listed under “First Sit”, components i. to v. in 7.1 above.</p> <p>AND</p> <p style="padding-left: 40px;">Gain at least 40% for the ESSENTIAL KNOWLEDGE element (Written Paper 1)</p> <p>AND</p> <p style="padding-left: 40px;">Gain at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written Papers 2A & 2B, plus ISF Oral) of the examinations</p> <p>Candidates who do not pass at the first attempt will be required to resit only components i. to iii. listed in 7.1 above</p>
8.2.	<p>Resit Following scaling of the marks, candidates must:</p> <p style="padding-left: 40px;">Gain an average mark of 50% or more aggregated from the marks listed under “Resit”, components i. to iii. in 7, above.</p> <p>AND</p> <p style="padding-left: 40px;">Gain at least 40% for the ESSENTIAL KNOWLEDGE element (Written Paper 1)</p> <p>AND</p> <p style="padding-left: 40px;">Gain at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written papers 2A & 2B, plus ISF Oral) of the examinations.</p>
9.	<p>Consequences of Failure</p>
9.1.	<p>A candidate who fails at the first attempt is required to take the resit or withdraw from the course. The overall mark obtained at the second attempt will be no greater than 50%.</p>
9.2.	<p>A candidate who fails at their second attempt will be required to withdraw from the course. S/he has a right of appeal as described in College Regulations.</p>
10.	<p>Classification</p>
10.1.	<p>A candidate who, at the first attempt, obtains an overall average mark of 70% will be awarded a pass with Distinction.</p>
10.2.	<p>A candidate who, at the first attempt, obtains an average mark of 65% - 69% will be awarded a pass with Merit.</p>
11.	<p>Disclosure of Marks</p> <p>Results will be published by candidate number.</p>
12.	<p>Absence from In-Course Assessment</p>
12.1.	<p>Where a student has an allowable absence, s/he will be marked absent (A) from a summative assessment. Where a student has an A, and there are two or more in-course assessments in the year, the marks awarded will be the average of the other in-course assessment marks gained by the student.</p>
12.2.	<p>90% of the marks for the year must be attributed to results of direct assessment i.e. no more than 10% of marks can be attributed to Absent (A) marks.</p>

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12.3.	An allowable absence is one that is for a significant unforeseeable event such as illness.
12.4..	Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly Academic Progress Committee) and this will only apply in very strictly limited circumstances.
12.5.	A student absent for any other reason will be awarded 0 (zero) for the assessment.
13.	Late Submission of Work Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.
14.	Requirements to Progress to the Next Stage of the Course In addition to passing overall (see 8. above) a student must have completed at least 12 weeks of AHEMS (in accordance with the AHEMS guidelines applicable to their year of study) prior to the start of BVetMed Year 3. A student who has not completed 12 weeks will normally be required to delay their progression to the next year.