Assessment & Award Regulations
Part 1 Assessment Regulations for Level 7

1.	**Course:** Modular Regulations for programmes leading to the awards of Postgraduate Certificate, Postgraduate Diploma and MSc in: • Intensive Livestock Health & Production • One Health • Risk Analysis in Health and Food Safety • Veterinary Education • Wild Animal Biology • Wild Animal Health • Veterinary Epidemiology
2.	**Applicable to Academic Year:** for students commencing the course in September 2017
3.	**Credit Value and Award Regulations:** The credit value of each module and formation of each award title is described in the Award Pathway document (Part 2)
4.	**Mark Allocation within Modules** The mark allocation within each module is described in Part 3 of the AARs.
5.	**Marking Criteria:** **Written Examinations (except MCQs & EMQs), In-Course Assessments and Assignments:** The appropriate College Common Grading Scheme will be used for marking depending on the type of assessment. The Common Grading Schemes available are: • Common Grading Scheme (LAQ) • Common Grading Scheme (Reflective Writing) • Common Grading Scheme (CPRQ – Postgraduates) **Multiple Choice Questions** The number of marks available for each question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. **Research Projects** The College Common Grading Scheme (Projects) will be used as appropriate. **Oral Presentations & Oral Examinations** The RVC marking scheme for Oral Presentations will be used for all appropriate presentations and the marking scheme for Masters Research Project Oral Examinations will be used for appropriate Oral Exams. For MSc VetEd Oral Examinations the MSc VetEd Oral Exam marking scheme will be used **Teaching Presentations & Poster Presentations** The College's marking scheme 0-10 or RVC marking scheme for Oral Presentations will be used as appropriate. **LSHTM modules: Overall module marks** for module assessments marked at LSHTM shall be converted to RVC marks as described in Annexe B.
6.	**Requirements to Pass**
6.1	**Requirements to Pass each Module**
6.1.1.	To have achieved a weighted, aggregated average of at least 50% (or gained exemptions) from all of the pieces of work combined. AND
6.1.2.	To have achieved a pass in each of the practical pieces of work (as appropriate) AND
6.1.3.	To have submitted all the compulsory formative assignments AND
6.1.4.	To have passed any assignment designated as 'Clinically Critical'.

6.2	**Requirements for All Possible Awards**
	In order to progress towards or gain a given award a student will have to have passed and gained credit for modules that meet the required pattern for that award as defined in the Award Pathway document.
6.3.	**Requirements to be Awarded a Postgraduate Certificate**
6.3.1.	To have passed individual module(s) (including exemptions) amounting to 60 credits
	OR
6.3.2.	To have gained a weighted aggregated average of 50% from modules to the value of 60 credits with modules amounting to a total of no more than 15 credits or one 15 credit module gaining a mark between 40 and 49%. All other modules must have a mark of 50% or more.
6.4	**Requirements to be Awarded a Postgraduate Diploma**
6.4.1	To have passed individual modules (including exemptions) amounting to 120 credits
	OR
6.4.2	To have gained a weighted aggregated average of 50% from modules to the value of 120 credits with modules amounting to a total of no more than 15 credits **or** one 15 credit module or *one* 30 credit module gaining a mark between 40 and 49%. All other modules must have a mark of 50% or more.
6.5	**Requirements to Pass the MSc[1]**
6.5.1.	To have passed the research module and to have passed individual modules (including exemptions) which, when combined, amount to 180 credits in total.
	OR
6.5.2	To have passed the research module
	AND
6.5.3	To have gained a weighted aggregated average of 50% from the remaining balance of modules to make 180 credits in total
	AND
6.5.4	With modules amounting to a total of no more than 15 credits, **or** one 15 credit module or *one* 30 credit module gaining a mark between 40 and 49%. All other modules must have a mark of 50% or more.
7.	**Consequences of Failure**
7.1	A student who fails a module at the first attempt shall have a right to resit**.** The module mark obtained at the second attempt will be no greater than 50%.
7.1.1	When a module resit involves a piece of assessed work, the amount of time the resit student is given to do that work should be the same as on the first occasion.
7.2	S/he will be required to resit those pieces of work that were failed (with less than 40%) at the next available opportunity. S/he will also be required to resit any piece of work with a mark of 40-49% in order to pass a module if it has not been passed on aggregate at the first attempt.
7.3	A student who fails at the second attempt will be required to relinquish the course. S/he will have a right of appeal as described in College Regulations
	*modules undertaken in the joint RVC:LSHTM courses cannot be re-sat if they can be compensated.

8.	**Classification and Awards:**
	From the combined mark taken from all of the components defined in 6 above, a candidate who achieves:
	70% or more at the first attempt from the aggregate of all modules: Distinction 65-69% at the first attempt from the aggregate of all modules: Merit 50-64% at the first attempt from the aggregate of all modules: Pass
9.	**Disclosure of Marks**
	Results will be published by candidate number.
10.	**Absence from Summative Assessments and In-Course Assessment**
	An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development system (formerly PG Academic Progress Committee) and this will only apply in very strictly limited circumstances.
	For modules undertaken at LSHTM the relevant LSHTM procedures will apply.
	A student absent for any other reason will be awarded 0 (zero) for the assessment.
11.	**Late Submission of Work**
	Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations. Major pieces of work are specified in the Part 3 Assessment Weighting document and will be reduced to a maximum of a bare pass (50%) within the late submission window.
	LSHTM assessments submitted after the due deadline will be treated in line with LSHTM procedures and are liable to incur a mark of zero, the only exception being if the student has been given an extension that has been agreed via the relevant LSHTM procedures.

*for social science based projects, with agreement of supervisor, the combined maximum word count of assignments 1 and 2 may be 12,000 words. Scientific projects are to be up to 5000 words for assignments 1 and 2 combined