

Assessment & Award Regulations

1.	Course Bachelor of Veterinary Medicine
2.	Year 1
3.	Applicable to Academic Year 2020/21
4.	<p>Aspects of Course Covered by Examination</p> <p>All subjects taught in Year 1</p>
5.	<p>Form of Examination</p> <p>5.1. Written Papers Paper 1: Multiple Choice Questions (MCQ); up to 1½ hours Paper 2A: Problem Solving / Integrated Reasoning Questions (integrated PSQ format); up to 3 hours Paper 2B: Problem Solving / Integrated Reasoning Questions (research paper and mini-DL format); up to 3 hours</p> <p>5.2. In Course Assessments Two summative in-course assessments (MCQ & PSQ) related to subjects taught in Year 1. Formative extended essay.</p> <p>5.3. Practical Tests: Structured orals related to subjects taught in Year 1.</p>
6.	<p>Marking Criteria</p> <p>6.1. Essay Questions The appropriate College Common Grading Scheme will be used for marking depending on the type of assessment. The Common Grading Schemes available are:</p> <ul style="list-style-type: none"> • Common Grading Scheme (LAQ) • Common Grading Scheme (CPRQ – Undergraduates) • Common Grading Scheme (Reflective Writing) <p>6.2. Multiple Choice Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the student will score zero. The pass mark for MCQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled.</p> <p>6.3. Problem Solving Questions / Integrated Reasoning Questions The number of marks allocated to each section of the question will be clearly stated, totaling 10 marks for the whole question. The model answer will state how marks are to be allocated for specific factual answers, or the description or completion of a defined process. Where an answer must be judged more subjectively, the model answer must describe the quality of content, understanding, integration or expression required to attain the marks allocated for that answer. Fractional scores are permitted for each section. Where the mean for Paper 2 is below 60%, a recognised standard setting method will be applied and the marks normalised, if the standard set pass mark falls below 50%.</p> <p>6.4. Integrated Structure and Function (ISF) Orals Each structured oral examination will be marked out of a maximum of ten marks with students accumulating marks by answering questions of increasing complexity. Highest marks will be obtained by students demonstrating integration of their knowledge.</p>

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7.	Allocation of Marks and any Additional Requirements		
7.1.		First Sit	Resit
	i. Written Paper 1	35	37.5
	ii. Written Paper 2 (2A & 2B)	40	45
	iii. ISF Oral	15	17.5
	iv. In-Course Assessment 1 – Term 1	5	0
	v. In-Course Assessment 2 – Term 2	5	0
	vi. Candidates are required to submit an Extended Essay	0	0
7.2.	<p>For the purposes of section 8 and section 10 below: Component i. is an Essential Knowledge Element AND Components ii and iii. are grouped together as Problem Solving and Interpretation Elements.</p>		
8.	Requirements to Pass Overall		
8.1.	<p>First Sit Following scaling of the marks, students must:</p> <p style="padding-left: 40px;">Gain an average mark of 50% or more aggregated from the marks listed under “First Sit”, components i. to v. in 7.1 above</p> <p>AND</p> <p style="padding-left: 40px;">Gain at least 40% for the ESSENTIAL KNOWLEDGE element (Written Paper 1)</p> <p>AND</p> <p style="padding-left: 40px;">Gain at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written Paper 2A, 2B and ISF Oral) of the examinations</p> <p>Students who do not pass at the first attempt will be required to resit only components i to iii listed in 7.1 above.</p>		
8.2.	<p>Resit Following scaling of the marks, students must:</p> <p style="padding-left: 40px;">Gain an average mark of 50% or more aggregated from the marks listed under “Resit”, components i. to iii. in 7.1 above</p> <p>AND</p> <p style="padding-left: 40px;">Gain at least 40% for the ESSENTIAL KNOWLEDGE element (Written Paper 1)</p> <p>AND</p> <p style="padding-left: 40px;">Gain at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written Paper 2A, 2B and ISF Oral) of the examinations</p>		
9.	Consequences of Failure		
9.1.	<p>A student who fails the examination overall at their first attempt is required to take the resit or withdraw from the course. The overall mark obtained at the second attempt will be no greater than 50%.</p>		
9.2.	<p>A student who is studying full time and has failed either the first or second year of their degree course at the second attempt and has not previously repeated a year of undergraduate study at the College (on any programme) will be entitled to repeat the year. The number of attempts at assessments will be the same as for those students not</p>		

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	repeating the year. All Year Marks or Module Marks under the 'repeat year' rule will be capped at a maximum of a bare pass and that will be the mark carried forward for degree classification.
9.3.	A student who is studying full time and has failed the year at the second attempt and has previously repeated a year of undergraduate study at the College (on any programme) will be required to withdraw from the course. They will have a right of appeal as described in College Regulations
9.4.	A full time student who has not passed at the end of a repeated year is required to appeal irrespective of any deferrals.
9.5.	Any student who has failed after having taken all resit and repeat opportunities will be required to withdraw from the course. They will have a right of appeal as described in College Regulations. A student who has achieved an overall mark of 40% or more in Year 1, but who does not proceed with study on the BVetMed course, will be eligible to apply for transfer to BSc Bioveterinary Sciences Year 2.
10.	Classification
10.1.	A student who, at the first attempt, obtains an overall mark of 70% or more, with a mark of at least 65% gained in each of the two elements (Essential Knowledge AND Problem Solving and Interpretation), will be awarded a pass with Distinction.
10.2.	A student who, at the first attempt, obtains an average mark of 65% or more, but who does not meet the criteria for the award of a pass with Distinction, will be awarded a pass with Merit, provided each of the two elements (Essential Knowledge AND Problem Solving and Interpretation) is passed.
10.3.	A student who achieves an overall mark of 40% or more in Year 1 but does not proceed with study will be eligible for the award of Certificate of Higher Education. The award of Certificate of Higher Education will be classified by the overall mark as follows: 40-59% Pass 60-69% Merit 70% or more Distinction
11.	Disclosure of Marks Results will be published by candidate number.
12.	Absence From In-Course Assessment
12.1.	Where a student has an <i>allowable</i> absence, s/he will be marked absent (A) from a summative assessment. Where a student has an A, and there are two or more in-course assessments in the year, the marks awarded will be the average of the other in-course assessment marks gained by the student.
12.2.	90% of the marks for the year must be attributed to results of direct assessment i.e. no more than 10% of marks can be attributed to Absent (A) marks.
12.3.	An allowable absence is one that is for a significant unforeseeable event such as illness.

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12.4.	Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly Academic Progress Committee) and this will only apply in very strictly limited circumstances.
12.5.	A student absent for any other reason will be awarded 0 (zero) for the assessment.
13.	Late Submission of Work Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.
14.	Requirements to Progress to the Next Stage of the Course
14.1.	Students are required to have submitted an Extended Essay.