

1. **Course:** VetD

2. **Years:** Part-time

3. **Applicable to Academic Year:** for students commencing the course in 2020-21

4. **Credit Value and Award Regulations:**

Choice of CertAVP modules/any level 7 (Masters) RVC modules	90	7 (taught)
Foundations of Professionalism	30	7 (taught)
Methods of Enquiry 1	30	7 (taught)
Methods of Enquiry 2	30	7 (taught)
Organisation-Focused Study (OFS)	60	8 (research)
Research thesis	300	8 (research)

5. **Mark Allocation within Modules**

Choice of CertAVP/any level 7 (Masters) RVC modules	See appropriate A&A regulations	-
Foundations of Professionalism	<ul style="list-style-type: none"><li>• Compulsory formative submissions</li><li>• In-course assignment, 2,500 words</li></ul>	Pass/Fail 100%
Methods of Enquiry 1	<ul style="list-style-type: none"><li>• In-course assignment 1, 2,500 words</li><li>• In-course assignment 2, 2,500 words</li></ul>	50% 50%
Methods of Enquiry 2	<ul style="list-style-type: none"><li>• In-course assignment 1, 1,000 words</li><li>• In-course assignment 2, 1,500</li><li>• In-course assignment 3, 1,500 words</li></ul>	30% 30% 40%
Organisation-Focused Study (OFS)	<ul style="list-style-type: none"><li>• In-course assignment 1, 12,000 words</li><li>• Oral examination</li></ul>	90% (Pass/Fail) 10% (Pass/Fail)
Research thesis	<ul style="list-style-type: none"><li>• Research thesis and viva, 30,000 words (up to 45,000 for social science thesis)</li></ul>	100%

6. **Marking Criteria:**

**For Level 7 modules**

Written examinations (except MCQs) and in-course assessment – see College's Common Grading Scheme

Oral examination – The College's marking scheme for standard Oral presentations

### **For Level 8 OFS**

In-course assignment:

Marking Scheme: The College's Common Grading Scheme with reference to Level 8 QAA criteria

The assignment must show evidence of:

- coherent rationale and justification for the study;
- comprehensive and critical review of relevant literature;
- clearly articulated statement of question/focus/problem;
- clear and detailed account of methodology and methods used, including their justification in relation to the focus of the study;
- clear presentation of data, including use of appendices where appropriate;
- appropriate and clear analysis: it is not sufficient to present the raw data;
- discussion including professional relevance;
- originality and overall coherence of argument;
- clarity of presentation, including complete and accurate referencing

### **Oral examination**

Marking Scheme: The College's marking scheme for Orals with reference to Level 8 QAA criteria

The student should present their study using a PowerPoint presentation

### **For Level 8 Research thesis**

Research thesis - marked by the same criteria as a PhD thesis, as laid out in University of London Regulation 1, clause 57 and the College's Research Degree Examination Regulations). It must also demonstrate the student's understanding of professionalism and his/her own professional role and the contribution of the thesis to his/her own professional development.

## **7. Requirements to Pass**

### **7.1 Requirements to pass each Taught Module**

7.1.1 To have achieved a weighted, aggregated average of at least 50% from all of the pieces of work combined.

AND

7.1.2 To have submitted all the compulsory formative assignments

### **7.2 Requirements to progress to Professional Doctorate status.**

7.2.1 To have gained a weighted aggregated average of 50% from taught modules with no module gaining a mark below 40%.

AND

7.2.2 To have passed an upgrade appraisal.

7.2.3 Students failing to progress to Professional Doctorate status may be advised to withdraw from the course with a PG Diploma in Higher Education (PGDipHE) or an MSc or PGDip in Professional Practice.

### **7.3 Requirements to pass OFS**

7.3.1 To have passed all components of the module.

### **7.4. Requirements to pass the Professional Doctorate**

7.4.1. To have passed individual taught modules amounting to 180 credits in total.

AND

7.4.2. To have passed the OFS

AND

7.4.3 To have passed the Research Thesis

**8. Consequences of Failure**

8.1 A student who fails a taught module at the first attempt shall have a right to resit.

8.2 S/he will be required to resit those pieces of work that were failed (with less than 40%) at the first attempt. S/he will also be required to resit any piece of work with a mark of 40-49% in order to pass a taught module if it has not been passed on aggregate at the first attempt.

8.3 A student who fails at the second attempt will be required to relinquish the course. S/he will have a right of appeal as described in College Regulations.

8.4 A student who fails the research thesis will have the right of appeal as described in College Regulations.

**9. Disclosure of Marks**

Results will be published by candidate number for taught modules. The Graduate School will send formal notification of Research thesis results after the viva on receipt of the examiners' report.

**10 Absence and in-course assessment**

An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by PG APC and this will only apply in very strictly limited circumstances.

A student absent for any other reason will be awarded 0 (zero) for the assessment.

**11 Late submission of work**

Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.