

Assessment & Award Regulations

1.	Course	Postgraduate Certificate in Veterinary Clinical Studies
2.	Year	N/A
3.	Applicable to Academic Year	Students commencing in 2025-26
4.	Aspects of Course Covered by Examination	Core & Track Rotations, Practical Skills and Extramural Studies (EMS) as described for the BVetMed/BVSc programme
5.	Form of Examination	<p>5.1. Core and Track Rotations Each rotation will have a weighted summative grade. The grade will be weighted according to the number of weeks in the rotation. (The 'rotation-week').</p> <p>There are 22 weeks of Core rotations. Core rotations consist of 12 one-week grades and 5 two-week grades.</p> <p>There are minimum of 6 weeks of Tracking rotations. All track rotations are two-week grades except for Small Animal 3 and Small Animal 6 which comprise of 2 one-week grades.</p> <p>5.2. Practical Skills Examinations 5.2.1 Assessment of a defined list of skills (Skill list) during rotations following the Direct Observation of Procedural Skills (DOPS) format</p> <p>5.3. Extra Mural Studies Placement (EMS) A minimum of 20 weeks of EMS placement or Track Rotations (additional to those described in 5.1.) in order to complete a schedule of at least 48 weeks.</p> <p>5.4. Clinical Portfolio Workplace Experience workbook. Students must record and reflect on each week of IMR and EMS</p>
6.	Marking Criteria	<p>6.1. Core and Track Rotations Students' performance in the rotation will be graded according to agreed College Criteria.</p> <p>Students' performance in each rotation is awarded an overall grade of a 'Pass' or a 'Fail' with the following categories being taken in to account:</p> <ul style="list-style-type: none"> • Professional Activity • Practical Skills • Clinical Reasoning and Knowledge <p>6.2. Direct Observation of Procedural Skills (DOPS) An overall result of "Competent" will be awarded for an individual DOPS assessment when a student has gained no more than one 'Borderline Expected Competency' grade (BLEC) for any assessment component, with all others graded as competent. If a student gains a grade of 'Below Expected Competency' (BEC) or gains two 'Borderline Expected Competency' grades within a DOPS assessment, an overall result of "Not Yet Competent" will be awarded.</p> <p>6.3. Extra Mural Studies Placements (EMS)</p>

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	Submission of appropriate documentation by the format, timings and deadlines specified for the student's EMS placements.
6.4	Clinical Portfolio Students must satisfactorily record and reflect on clinical activities undertaken during each week of IMR and EMS on the Workplace Experience Workbook
6.5	Clinical Competencies Students must achieve a result of "Meets expected competency" (at least once) in 14 Clinical Competencies by the completion of rotations
7.	Allocation of Marks and any Additional Requirements
7.1	Core and Track Rotations Overall Grade for Each Rotation: To pass a rotation a student must achieve a 'Pass' in each of the categories listed in section 6.1 above. The allocation of a 'Fail' grade to any category within a rotation will mean the rotation will be failed overall.
7.2	Direct Observation of Procedural Skills (DOPS) See section 6.2 above.
7.3	Extra Mural Studies Placement (EMS) EMS placements are not graded but need to be satisfactorily completed and appropriate documentation submitted. See section 6.3
7.4	The Workplace Experience Workbook is not graded, but activities must be satisfactorily recorded and reflected on.
8.	Requirements to Pass Overall In order to be awarded the Postgraduate Certificate a student will be required to have: <p> Passed each of the individual Core & Track Rotations (as stated in section 5.1.) AND Achieved "Meets Expected Competence" in 14 clinical competencies by completion of Rotations AND Gained a mark of "competent" in all DOPS skills; AND Successfully completed the required number of EMS placements / Track Rotations (as stated in section 5.1.) in order to complete a minimum of 48 weeks. AND Satisfactorily completed the Workplace Experience Workbook by end of rotations AND Completed the course within 18 months </p>
9.	Consequences of Failure
9.1.	If a student fails a rotation that are permitted to repeat it once.
9.2.	A student who fails any rotation twice will normally be required to leave the course. They have a right of appeal as described in College Regulations.

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9.3	A student who is graded as “not yet competent” in a DOPS skills will be required to resit that skill in order to gain a mark of “competent”
10.	Classification and Award The Postgraduate Certificate in Veterinary Clinical Studies will be graded as Pass or Fail only.
11.	Disclosure of Marks Results will be published by candidate number.
12.	Absence From Assessment Where a student has an <i>allowable</i> absence, they will be marked absent from the rotation or in course module assessment. Where a student has been absent they will be required to repeat and retake the module or rotation at the next scheduled opportunity. It will be counted as a deferred assessment and will not count as one failure for the purposes of section 9.2. above. An allowable absence is one that results from a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development system and this will only apply in very strictly limited circumstances. A student absent for any other reason will be awarded fail for the rotation and it will count as a failure for the purposes of section 9.2 above.