

<b>1. Applies to cohort commencing in:</b>	2025						
<b>2. Degree Granting Body</b>	University of London						
<b>3. Awarding institution</b>	The Royal Veterinary College						
<b>4. Teaching institution</b>	The Royal Veterinary College						
<b>5. Programme accredited by</b>	N/A						
<b>6. Name and title</b>	Bachelor of Science in Bioveterinary Sciences (Intercalated)						
<b>7. Intermediate and Subsidiary Award(s)</b>	N/A						
<b>8. Course Management Team</b>	Co-Course Directors: Dr Isabel Orriss & Dr Caroline Pellet-Many Intercalation Leader: Dr Bradley Cobb Year 3 Leader: Dr Matthew Gage Reporting to the Biological & Biomedical Course Management Committee						
<b>9. Level of Final Award</b>	Level 6 See <a href="#">Office for Students (OfS) Sector-recognised standards</a>						
<b>10. Date of First Intake</b>	September 2010						
<b>11. Frequency of Intake</b>	Annually in October						
<b>12. Duration and Mode(s) of Study</b>	Full time; one year  A mix of teaching approaches including onsite and digital, synchronous and asynchronous, class and self-paced, expert-led, group and individual.						
<b>13. Registration Period (<i>must be in line with the General Regulations for Study and Award</i>)</b>	<table border="1"> <thead> <tr> <th colspan="2">Full Time</th> </tr> <tr> <th>Minimum</th> <th>Maximum</th> </tr> </thead> <tbody> <tr> <td>1 academic year</td> <td>2 academic years</td> </tr> </tbody> </table>	Full Time		Minimum	Maximum	1 academic year	2 academic years
Full Time							
Minimum	Maximum						
1 academic year	2 academic years						
<b>14. Timing of Examination Board meetings</b>	Annually in June						
<b>15. Date of Last Periodic Review</b>	2020						
<b>16. Date of Next Periodic Review</b>	2025						
<b>17. Language of study and assessment</b>	English						
<b>18. Entry Requirements</b>	<a href="https://www.rvc.ac.uk/study/undergraduate/intercalated-bsc-bioveterinary-sciences#tab-entry-requirements">https://www.rvc.ac.uk/study/undergraduate/intercalated-bsc-bioveterinary-sciences#tab-entry-requirements</a>						
<b>19. UCAS code</b>	N/A						
<b>20. HECoS Code</b>	100523 – Animal Science						
<b>21. Relevant QAA subject benchmark</b>	Biosciences						
<b>22. Other External Reference Points</b>	<ul style="list-style-type: none"> <li>Report of the Committee of Enquiry into Veterinary Research (the Selborne Report)</li> <li>Quality Assurance Agency, The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies, 2014</li> <li>Office for Students (OfS) Sector-recognised standards</li> </ul>						

<b>23. Aims of programme</b>	
<ul style="list-style-type: none"> <li>To offer a high quality course, in which students are challenged by, and stimulated to challenge, accepted wisdom in all fields of veterinary science.</li> <li>Learn how to design experimental programmes appropriate for evaluating disease; to prepare and evaluate data; and to develop written and oral skills of communication.</li> </ul>	
<b>24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.</b>	
<ul style="list-style-type: none"> <li>Have developed the ability to access appropriate information, make methodical observations on the normal and abnormal functioning of biological systems, discriminate between important and relatively unimportant information and observations, reflect on information and observations, and solve problems, and discuss uncertainty in relation to scientific "facts", and balance different schools of thought.</li> </ul>	Research Project
<ul style="list-style-type: none"> <li>Develop important employability skills including: Communication, Teamwork, Personal management and career planning, effective learning, Problem-solving, digital literacy, numeracy.</li> </ul>	Across all modules, with particular emphasis in projects
<ul style="list-style-type: none"> <li>Act with integrity, be honest, fair and compassionate in all their work. Maintain high ethical principles in relation to professional dealings, the use of information and experimentation in humans and animals.</li> </ul>	Research Project
<ul style="list-style-type: none"> <li>Have an appreciation of health and safety appropriate to laboratory and field work, including completion and understanding of risk assessment and COSHH documents.</li> </ul>	Research Project
<b>25. Teaching/learning methods</b>	<b>Approximate total number of hours</b>
Personal tutorial/small group teaching	5-10 hours per week
Lectures/seminars	5-10 hours per week
Self-directed learning	Up to 10 hours per week
<b>26. Assessment methods</b>	<b>Percentage of total assessment load</b>
Coursework	15%
Examination	35%
Project	45%
Presentations	5%

<b>27. Feedback</b>	
<p>In each module, there are a number of formative feedback opportunities. These include written formative feedback on individual coursework, online quizzes with answers, group question and answer sessions, feedback to the group about exam and ICA performance, feedback to individual students about exam and ICA performance (in one-to-one tutorials). Students are encouraged to seek feedback from lecturers and tutors as needed during all small group learning and practical classes. Frequent opportunities for formative feedback (oral and written) during projects.</p>	
<b>28. Work Placement Requirements or Opportunities</b>	N/A
<b>29. Student Support</b>	<a href="http://www.rvc.ac.uk/study/supp_ort-for-students">http://www.rvc.ac.uk/study/supp_ort-for-students</a>
<b>30. Assessment</b> Assessment and Award Regulations <a href="https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures">https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures</a>	

**31. Programme structures and requirements, levels, modules, credits and awards**

NB: Students planning more than a Stage ahead should be aware that the College will not deliver any module or part of a programme if circumstances have changed to threaten its quality or viability. Such offerings could change after a student has started the course. However, the College will always offer alternatives that will be of equal cost in both fees and add-on expenses to the student and of equal academic value.

<b>Credit and Awards at Stage 1</b>	<b>Details</b>
Optional module to be studied at this stage	60 or 90 credits
Award available for completion of the Stage	BSc (Hons) Bioveterinary Sciences

**Stage 1 Compulsory Studies: Students must choose one of the following:**

Year	Term	Delivery Institution	Module Code	Module Title	Level	Credit Value	Status for Award	Prerequisites
Throughout the year		RVC		Designated Bioveterinary Sciences Project	6	60	Compulsory	
Throughout the year		RVC		Designated Bioveterinary Sciences Project	6	30	Compulsory	

**Stage 1 Optional Studies:**

Year	Term	Delivery Institution	Module Code	Module Title	Level	Credit Value	Status for Award	Prerequisites
	Pre -1	RVC		Practical Investigative Biology	6	15	Optional	
1	1 or 2	RVC		Critical Literature Review	6	30	Optional	30 credit research project
1	1	RVC		Comparative Animal Locomotion	6	30	Optional	
1	1	RVC		Advanced Concepts in Reproduction	6	15	Optional	
1	1	RVC		Development & Disease	6	15	Optional	
1	1	RVC		Animal Behaviour & Cognition	6	15	Optional	
1	1	RVC		Applied Molecular Microbiology	6	15	Optional	
1	1	RVC		Parasitology of Human & Veterinary Tropical Diseases	6	15	Optional	
1	1	RVC		Endocrine & Metabolic Syndromes	6	15	Optional	
1	1	RVC		Advanced Skeletal Pathobiology	6	15	Optional	

1	1	RVC		Science of Animal Welfare	6	15	Optional	
1	1	RVC		Omic Approaches to Biology	6	15	Optional	
1	2	RVC		Advanced Concepts in Biobusiness	6	15	Optional	
1	2	RVC		Infection & Immunity	6	30	Optional	
1	2	RVC		Comparative Models of Disease	6	15	Optional	
1	2	RVC		Epidemiology: the Bigger Picture	6	15	Optional	
1	2	RVC		Applied Animal Welfare	6	15	Optional	
1	2	RVC		Animals and Human Society	6	15	Optional	
1	2	RVC		Comparative Anatomy	6	15	Optional	
1	2	RVC		Ecology: Individuals, Populations & Communities	6	15	Optional	
1	2	RVC		Applied Wildlife Health Sciences	6	15	Optional	

Version Number	Amended by	Date
1.0	Academic Quality Manager	17.06.2020
1.1	Course Director	12.08.2020
1.2	Science Course Support Manager	13.08.2020
1.3	Science Course Support Manager	30.06.21
1.4	Academic Quality Manager	10.08.21
1.5	Course Director & Sciences Course Support Manager	25.04.22
1.6	BSc/MSci Course Director	18.10.2023
1.7	BSc/MSci Course Director	20.12.2024
1.8	BSc MSci Course Director & Sciences Course Support Manager	14.02.2024